

2024年度後期 e-STARTプログラム コース1/e-START Program course 1

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| 所属・職名<br>School, Job Title | Institute for Diversity and Inclusion, Professors                          |
| 氏名 Name<br>※共同実施者全員ご記入下さい  | Dianne Chambers  |
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| ① コーステーマ / Theme of the course   |           |                             |                                      |
| Fostering Diversity, Equity, and Inclusion in School   |           |                             |                                      |
| ② 教養教育科目/Liberal Arts Subject  |           |                             |                                      |
| <input checked="" type="checkbox"/> オンライン国際ゼミA (1単位) /Online International Seminar A (1 credit)<br><input type="checkbox"/> オンライン国際ゼミB (2単位) / Online International Seminar B (2 credit) |           |                             |                                      |
| ③ コース開始時期 / Course Start Date  |           |                             |                                      |
| <input checked="" type="checkbox"/> 後期 (2024年11月-2025年1月)<br><input type="checkbox"/> 学年末休業期間  |           |                             |                                      |
| ④ 共同実施先の大学名, 国・地域名 (2大学/国・地域以上ある場合は, 欄を追加してください)<br>Overseas university(ies) to jointly conduct the course – add cells if needed   |           |                             |                                      |
| 国・地域名 1<br>Country/region  | China     | 大学名 1<br>Name of university | Changchun University                 |
| 国・地域名 1<br>Country/region  | China     | 大学名 2<br>Name of university | Beijing Normal University            |
| 国・地域名 2<br>Country/region  | Korea     | 大学名 3<br>Name of university | Hankuk University of Foreign Studies |
| 国・地域名 3<br>Country/region  | Thailand  | 大学名 4<br>Name of university | Kasetsart University                 |
| 国・地域名 4<br>Country/region  | Indonesia | 大学名 5<br>Name of university | Universitas Pendidikan Indonesia     |
| ⑤ コースでの使用言語/ Language to be used in the course   |           | English                     |                                      |
| ⑥ 使用予定のオンラインツール<br>/Communication platform used in the course  |           | Zoom                        |                                      |

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| <p>⑦ 対象学生等/Eligibility</p> <p>※原則、最終セメスター学生は単位付与のタイミング上、「単位不要」での登録となる。</p> <p>※大学院生は学部の科目の単位付与可能</p>   | <p><input checked="" type="checkbox"/>学部生のみ/undergraduate student only</p> <p>*大学院生の希望者は要相談/Graduate students may apply but must consult in advance</p> <p><input type="checkbox"/>大学院生のみ/graduate student only</p> <p><input type="checkbox"/>学部生・大学院生どちらでも/Both undergraduate and graduate student</p> <p><input checked="" type="checkbox"/>教職員の見学可/ the visits are available for faculty and staff</p> |
| <p>⑧ 曜日・時間/Day and Time</p> <p>現時点で分かる情報をご提供ください</p>   | <p>Friday 9:00am – 12:15pm</p>   |
| <p>⑨ 募集人数/Capacity</p>   | <p>最小開講人数：10 名/Minimum number of participants</p> <p>最大募集人数：100 名/Maximum number of participants</p>   |
| <p>⑩ 募集終了日/ Application due date</p>   | <p>2024 年 11 月 22 日</p>  |
| <p>⑪ 持っておくと望ましい背景知識<br/>Recommended background knowledge</p> <p>None required</p>  |  |
| <p>⑫ コース概要/ Outline of the course</p> <p>This course is designed for students with/without disabilities and other special needs to learn about models, history, current issues, strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in schools and society. Specifically, students in this course will exchange information with other students in universities in China, Korea, Thailand, and Indonesia. It is important to realize the significance of diversity by noticing the differences and similarities through interaction with students with disabilities.</p> |  |
| <p>⑬ コース内容詳細案 (必要に応じ補足資料を添付してください)<br/>Detailed plan of the course (please attach supplementary documents if necessary)</p>  |  |
| <p>(1) 講義 Plan of specialized lecture</p>  |  |
| <p>時期/Period : Around 11月/month 29日/day 頃 ~ 12月/month 20日/day 頃</p> <p>内容/Details :</p>  |  |
| <p><b>Class 1 &amp; 2: Introduction to inclusion and diversity.</b></p>  | <p>Exchange with the students who joined this program (Hiroshima University students only). 11/29</p>  |
| <p><b>Class 3: Students' initial exchange.</b></p>   | <p>Creating students' resumes (self-introduction cards) to introduce themselves. Students will be divided into several groups (of 3-4 students)- led by Professor Dianne Chambers 12/6</p>   |
| <p><b>Class 4: Fostering Diversity, Equity, and Inclusion in School.</b></p>   | <p>Lecture by Dr. Dianne Chambers (Professor at Hiroshima University) 12/6</p>   |
| <p><b>Class 5 &amp; 6: Practice and Thinking on Higher Integrated Education.</b></p>   | <p>Lecture by Dr. Zhao Lee Jun (Professor at Changchun University). 12/13</p>  |
| <p><b>Class 7 &amp; 8: Religion and Belief in</b></p>  | <p>Lecture by Dr. Arif Hidayat (Professor at Universitas 12/20</p>   |

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| <b>Diverse Contexts: Prospect and Retrospect</b>  | Pendidikan Indonesia (Indonesia)   |       |
| 時間数合計/Total hours : 16 時間/hours   |  |       |
| (2) グループワーク Plan of group work  |  |       |
| 時期/Period : Around 01月/month 10日/day 頃 ~ 1月/month 24日/day 頃   |  |       |
| 内容/Details :  |  |       |
| <b>Class 9: Facilitating Social Inclusion in Schools</b>  | Lecture by Dr. Norimune Kawai (Professor at Hiroshima University).                             | 01/10 |
| <b>Class 10: Initial group work on final presentation</b>   | Students work together in groups to develop the final presentation.                            | 01/10 |
| <b>Class 11 &amp; 12: “How cultural diversity enriches us all-Lessons from the Tea Mountains of Southwest China”.</b>                             | Lecture by Dr. Gary Gordon Sigley (Professor at Beijing Normal University).                    | 01/17 |
| 時間数合計/Total hours : 8 時間/hours guideline  |  |       |
| (3) グループ発表 Plan of final group presentation   |  |       |
| 時期/Period : Around 1月/month 31日/day 頃 ~ 2月/month 07日/day 頃  |  |       |
| 内容/Details :  |  |       |
| <b>Class 13 &amp; 14: Diversity and Inclusion.</b>  | Lecture by Dr. Bongchul Kim (Professor at Hankuk University of Foreign Studies).               | 01/24 |
| <b>Class 15 &amp; 16: Presentations</b>   | Students will give their final presentations based on what they have learned from this course. | 01/31 |
| <b>Class 17: Summary and Reflection.</b>  | Class Summary and Reflections (Hiroshima University students only).                            | 02/07 |
| 時間数合計/Total hours : 10 時間/hours   |  |       |
| ⑭ その他/ Others   |  |       |
| Six Goals of this e-START Course:   |  |       |
| 1) Facilitate interdisciplinary discussions on current disability policies in multiple countries.   |  |       |
| 2) Examine the UN Convention on the Rights of Persons with Disabilities (CRPD) and reflect on and discuss the status of the CRPD in each country. |  |       |
| 3) Reflect on the social and practical barriers experienced by people with disabilities and solutions to support an inclusive school and society. |  |       |
| 4) Gain an understanding about real life situations for a person with a disability in a variety of countries.                                     |  |       |
| 5) Host a collaborative student facilitated seminar on the learnings from the course.   |  |       |
| 6) Share experiences of participating in a cross-cultural e-START learning community through discussion and written forms.                        |  |       |