令和4年度(第4ターム)授業改善アンケート(大学院課程)

### 2009年8月1日 (学売を与った) (大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大		番号	講義用アンケート内容				回答の選択肢			
### A page for viewing to the following upsiles on the found ordered consecutational of the found for clauses were found to the plant of the following upsiles and the found or plant of the following upsiles and the following	オンライン 授業に関 する質問		すか。この授業科目の授業で、一回でもオンライン授業があった場合にはその形式について選択してください。すべての授業が対面だった場合にはすべて対面授	画を視聴する形式	使用した形式(双方		向型の両方を取り入	授業の両方を取り入	の両方を取り入れた	向型・対面授業を取
변경되어 변경되어 변경되어 변경되는 19년 (1945년 1945년 194		1	course? If there was at least one online class in this course, please select the format. If all classes were face-to-face, please select "All were face-to-face	videos using Moodle	Microsoft Teams,etc.		incorporates- both on- demand type and	incorporates both on-demand type and	incorporates both interactive type and	incorporates on- demand type, interactive type and
Nove day you feel about the format of this close? Flow day you feel about the order water or controlled in the local of all the closes to controlled in the local of all the closes to the course were the course of the closes of the close		9	ン授業について、どのように感じましたか。この授業科目の授業が、すべて対面	とても良い	少し良い	どちらともいえない	少し良くない	全くよくない		
(2) 19 第二 無関係と対象・中心と相談とよる意名の対象がある。 音楽器 表示を描述して、日本日本では、日本日本のは、日本日本では、日本日本のは、日本日本では、日本日本の日本日本の日本日本の日本日本の日本日本の日本日本の日本日本の日本日		2	online classes conducted in this class? If all the classes in this course were	Very good	A little better		A little worse	Not good at all		
Posses explain the reason why you answered in acestion 2. [Asterdio/Phagopotents and in infection and receive havings in the restore that the production of includance in the foliation of the control that the production of includance in the foliation of the control that the production of includance in the foliation of the production of including the production of including the production of production of including the production of		3	(注)授業に無関係な誹謗・中傷と判断される書き込みがされた場合、教育本部							
## 19 18 年 19 19 19 19 19 19 19 19 19 19 19 19 19			(Attention!) Respondents making irrelevant, libelous postings will be identified							
You actively participated in the content by Attending class, asking quantions of program of the content of th				強くそう思う	そう思う	どちらともいえない	そう思わない	全くそう思わない		
2. (日本) 「	学生自身 に関する 質問	4	the instructor, or engaging in in-class activities (listening to the instructor,	Strongly agree	Agree		Disagree	Strongly disagree		
Now much time did you spend per week proparing for the course frozen to the course hour contents / Agree contents / Agree contents / Agree		5		2倍以上				0.5倍未満		
### Contents in the lessons corresponded to those in the syllabus. Strongly agree Agree Agree Disagree Observed to those in the syllabus. Strongly agree Agree Agree Disagree Observed to the actual contents in the lessons corresponded to those in the syllabus. Bit nonth Adequate Adequate Agree Disagree Observed The Strongly disagree Disagree Observed The Agree Disagree Observed The Contents in the Gustree Observed The Observed The Contents in the Observed The Obs		5								
The actual contents in the lessons corresponded to those in the syllabus. Strongly agree Agree Methor agree nor disagree Magnee Magne				強くそう思う	そう思う	どちらともいえない	そう思わない	全くそう思わない		
### BETHING THE COURT OF THE		0	The actual contents in the lessons corresponded to those in the syllabus.	Strongly agree	Agree		Disagree	Strongly disagree		
解資用等 等に開催 を対理 を対理 を対理 を対理 を対理 を対理 を対理 を対理		7	授業内容の難易度は適切でしたか。	難しかった	やや難しかった	適切だった	やや易しかった	易しかった		
### Strongly agree Strongly agree Agree Disagree Strongly disagree Agree Disagree Agree Disagree Disa				Hard	A little difficult	Adequate	Somewhat easy	Easy		
You were intellectually strumlated by the class and you learned something that knowledge or fields. ****	等に関す		は、関連する知識や分野のことをもっと知りたいと思いましたか。	強くそう思う	そう思う	どちらともいえない	そう思わない	全くそう思わない		
内容の理解を深めること役立ちましたか。 ターマン	936111		you can apply to your research. Or, you wanted to know more about related	Strongly agree	Agree		Disagree	Strongly disagree		
The explanations in the lecture(s) and the course materials including the teaching aids and handouts were well-devised and helped you understand the contents in the course. The explanations in the lecture(s) and the course materials including the teaching aids and handouts were well-devised and helped you understand the course and you were able to reach the objectives of this class (as stated in the syllabus)? The explanations in the lecture(s) and the course and you were able to reach the objectives of this class (as stated in the syllabus)? The explanations in the lecture(s) and the course and you understand the course and you were able to reach the objectives of this class (as stated in the syllabus)? The explanations in the lecture(s) and the course and you understand the course and you understand the course and you were able to reach the objectives of this class (as stated in the syllabus)? The explanations in the lecture(s) and scale Explanation Explanati		9		強くそう思う	そう思う	どちらともいえない	そう思わない	全くそう思わない		
に記載に到達することができましたか。			teaching aids and handouts were well-devised and helped you understand the	Strongly agree	Agree		Disagree	Strongly disagree		
You learned academic knowledge and skills in your academic field in the course and you were able to reach the objectives of this class (as stated in the syllabus)? 総合的に判断して、あなたはこの授業に満足しましたか。 ②はそう思う そう思う どちらともいえない そう思わない 全くそう思わない Overall , you were satisfied with the course. 授業の方法や取り組みで、良いと思ったことを書いてください。 Please write what you thought to be good methods and activities utilized in the course. (You can write in Japanese or English) 「投業の方法や取り組みで、改善すべきと思ったことを書いてください。 ②注り授業に無関係な非筋・中傷と判断される書き込みがされた場合、教育本部長の権限にて、回答者に忠告する場合があります。 Please give recommendations for improving the methods and activities of the course. (You can write in Japanese or English) (Attention) Respondents making irrelevant. libelous postings will be identified and receive warmings from the Director of Headquarters for Education.	総合	10		強くそう思う	そう思う	どちらともいえない	そう思わない	全くそう思わない		
11 Overall , you were satisfied with the course. Strongly agree Agree Neither agree nor disagree Strongly disagree 授業の方法や取り組みで、良いと思ったことを書いてください。 12 Please write what you thought to be good methods and activities utilized in the course. (You can write in Japanese or English) 投業の方法や取り組みで、改善すべきと思ったことを書いてください。 (注)授業に無関係な誹謗・中傷と判断される書き込みがされた場合、教育本部長の権限にて、回答者に忠告する場合があります。 13 Please give recommendations for improving the methods and activities of the course. (You can write in Japanese or English). (Attention) Respondents making irrelevant, libelous postings will be identified and receive warnings from the Director of Headquarters for Education.			and you were able to reach the objectives of this class (as stated in the	Strongly agree	Agree		Disagree	Strongly disagree		
Overall , you were satisfied with the course. Strongly agree Agree Neither agree nor disagree Strongly disagree 授業の方法や取り組みで、良いと思ったことを書いてください。 Please write what you thought to be good methods and activities utilized in the course. (You can write in Japanese or English) 提業の方法や取り組みで、改善すべきと思ったことを書いてください。 (注) 授業に無関係な訴訟・中傷と判断される書き込みがされた場合、教育本部長の権限にて、回答者に忠告する場合があります。 Please give recommendations for improving the methods and activities of the course. (You can write in Japanese or English). (Attention!) Respondents making irrelevant. libelous postings will be identified and receive warmings from the Director of Headquarters for Education.		11	総合的に判断して、あなたはこの授業に満足しましたか。	強くそう思う	そう思う	どちらともいえない	そう思わない	全くそう思わない		
Please write what you thought to be good methods and activities utilized in the course. (You can write in Japanese or English) 提業の方法や取り組みで、改善すべきと思ったことを書いてください。 (注)授業に無関係な診験・中傷と判断される書き込みがされた場合・教育本部長の種限にて、回答者に忠善する場合があります。 Please give recommendations for improving the methods and activities of the course. (You can write in Japanese or English). (Attention) Respondents making irrelevant, libelous postings will be identified and receive warnings from the Director of Headquarters for Education.			Overall , you were satisfied with the course.	Strongly agree	Agree		Disagree	Strongly disagree		
Please write what you thought to be good methods and activities utilized in the course. (You can write in Japanese or English) 授業の方法や取り組みで、改善すべきと思ったことを書いてください。 (注)授業に無関係な辞跡・中傷と判断される書き込みがされた場合、教育本部長の権限にて、回答者に忠告する場合があります。 13 Please give recommendations for improving the methods and activities of the course. (You can write in Japanese or English). (Attention) Respondents making irrelevant, libelous postings will be identified and receive warnings from the Director of Headquarters for Education.	自由記述		授業の方法や取り組みで、良いと思ったことを書いてください。							
自由記述 (注) 授業に無関係な辞跡・中傷と判断される書き込みがされた場合、教育本部 長の権限にて、回答者に忠告する場合があります。 13 Please give recommendations for improving the methods and activities of the course. (You can write in Japanese or English). (Attention) Respondents making irrelevant, libelous postings will be identified and receive warnings from the Director of Headquarters for Education.		12	course. (You can write in Japanese or English)							
course. (You can write in Japanese or English). (Attention!) Respondents making irrelevant, libelous postings will be identified and receive warnings from the Director of Headquarters for Education.		13	(注)授業に無関係な誹謗・中傷と判断される書き込みがされた場合、教育本部長の権限にて、回答者に忠告する場合があります。							
			course. (You can write in Japanese or English). (Attention!) Respondents making irrelevant, libelous postings will be identified							
	追加質問		and receive warnings from the Director of Headquarters for Education. (適宜使用)研究科, 専攻, 授業等により自由に使用できる。	強くそう思う	そう思う	どちらともいえない	あまりそう思わない	そう思わない		