

2024年度前期 e-STARTプログラム (コース3)
e-START program for the 1st Semester 2024: Course 3

所属・職名 School, Job Title	副学長 (ダイバーシティ担当) Vice President (Diversity) ダイバーシティ&インクルージョン推進機構 上席特任学術研究員 Senior Research Manager (Special Appointment)
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① コーステーマ / Theme of the course			
平和とSDGs Peace and SDGs			
② 教養教育科目/Liberal Arts Subject			
オンライン国際協働演習 (e-START) A (1単位) / Collaborative Online International Seminar A (1credit)			
③ 共同実施先の大学名, 国・地域名 Overseas university(ies) to jointly conduct the course			
国・地域名1 Country/region	Egypt	大学名1-5 Name of university	Cairo University Ain Shams University Beni-Suef University Aswan University Egypt-Japan University of Science and Technology (E-JUST)
国・地域名2 Country/region	Zambia	大学名6 Name of university	University of Zambia
国・地域名3 Country/region	Malawi	大学名7 Name of university	University of Malawi
④ コースでの使用言語/ Language to be used in the course		English	
⑤ 使用予定のオンラインツール /Communication platform used in the course		MS Teams	

<p>⑥ 対象学生等/Eligibility</p> <p>※原則、最終セメスター学生は単位付与のタイミング上、「単位不要」での登録となる。</p> <p>※大学院生は学部の科目の単位付与可能</p>	<p><input type="checkbox"/>学部生のみ/undergraduate student only</p> <p><input type="checkbox"/>大学院生のみ/graduate student only</p> <p><input checked="" type="checkbox"/>学部生・大学院生どちらでも/Both undergraduate and graduate student</p> <p><input type="checkbox"/>教職員の見学可/ the visits are available for faculty and staff</p>
<p>⑦ 曜日・時間/Day and Time</p> <p>現時点で分かる情報をご提供ください</p>	<p>Basically weekdays in four countries (Monday to Friday 17:00-18:30 (JST))</p> <p>From Aug 5 to Sep 3, 2024</p>
<p>⑧ 募集人数/Capacity (if applicable)</p>	<p>最小開講人数：5名/Minimum number of participants 5</p> <p>最大募集人数：50名/Maximum number of participants 50</p>
<p>⑨ 募集終了日 / Application due date</p>	<p>2024年7月15日</p> <p>July 15, 2024</p>
<p>⑩ 持っておくと望ましい背景知識</p> <p>Recommended background knowledge</p>	
<p>Basic knowledge of the 2030 Agenda and the Sustainable Development Goals (SDGs): i.e. what they are, how and by whom they are promoted, what are the goals and targets etc.</p>	
<p>⑪ コース概要/ Outline of the course</p>	
<p>This course aims to provide students with an opportunity to review and discuss what is peace for them and for their country by orienting them to the SDGs, the peace studies, the atomic-bombing experiences in Hiroshima, conflicts and peacebuilding in African/Asian countries etc. Among the 17 goals of SDGs, SDG-16 is the only goal that directly targets “promotion of peaceful and inclusive societies.” Additionally, it should be noted that the other goals related to poverty, health, education, gender, inequalities, climate action etc. cannot be achieved without promoting peaceful societies. It is also true that there are trade-off inter-relationships among the SDG goals, which might create serious problems for achieving SDG-16. Students are required to work in a multidisciplinary and multicultural group in order to present a case associated with the possible trade-off inter-relationship between SDG-16 and the other SDG goals and the solution/intervention that would contribute to the promotion of the peaceful and inclusive societies through sustainable development.</p>	

⑫ コース内容詳細案

(1) Detailed plan of the course

講義 Plan of specialized lecture

時期/Period: From Aug 5 to Aug 21, 2024

内容/Details :

オリエンテーション後に講義を行う。講義数は8回を予定。

Lectures will follow the orientation. Seven lectures are planned, including orientation and briefing and planning of group work.

Details:

Class 1. Orientation about the course and discussion of “concept of peace” (Prof. Yoko Ishida)

Class 2. How to promote peaceful and inclusive societies through sustainable development (Prof. Yoko Ishida)

Class 3. Introduction of peace studies, direct violence and structural violence (Dr. Shamsul Hadi Shamz, UNITAR)

Class 4. Peacebuilding and refugees (Prof. Shigeyuki Sato, Mukogawa Women’s University)

Class 5. Educational development, peace, and SDGs in Zambia (Prof. Dr. Gift Masaiti, UNZA)

Class 6. Human rights and peace building (Ms. Miki Nagashima, Japan Civil Society Network on SDGs (SDGs Japan))

Class 7 Climate change and SDGs (Dr. Miko Maekawa, Sasagawa Peace Foundation)

Class 8. Recovery experiences of Hiroshima with watching a movie “A Message from the Reconstruction of Hiroshima (JICA-Net Library)” and group discussion on what are the key message of the movie

Total hours : 16 hours (8 classes)

(2) グループワーク Plan of group work

Period: From Aug 22 to Aug 28, 2024

全参加学生を数グループ（6-8名程度）に分け、グループワークを行う。各グループにはファシリテーターがつく。これまでの講義を踏まえて、グループ毎に決定したテーマについて議論を重ね、PPTで発表資料を作成する。後半には、各グループが発表資料案を基に、発表リハーサルを行い、講師、他グループから助言、コメントを受ける。その後、最終報告会に向け、発表資料を修正する。

Students will be divided into several groups (approx.6 to 8students per each group) for group work. A facilitator will be assigned to each group. Based on the lectures, each group will discuss a selected theme and prepare presentation materials in PPT. In the second half, each group will rehearse their presentation based on the draft presentation materials, and receive advice and comments from the lecturer and other groups. Afterwards, they will revise their presentation materials for the final presentation.

Details:

Class 9. Orientation and group work

Class 10. Group work

Class 11. Group presentation and discussion

Class 12. Group presentation and discussion

Total hours : 8 hours (4 classes)

(3) グループ発表 Plan of final group presentation

Period: From Aug 29 to Sep 3, 2024

各グループが約15分で最終発表を行う。発表後に講師、他参加者から助言、コメントを受け、意見交換を行う。

Each group will make a final presentation in about 15 minutes. After the presentation, the group will receive advice and comments from the lecturer and other participants, and exchange views.

Details:

Class 13. Group work – refining the presentation

Class 14. Final presentation

Class 15. Final presentation and concluding the course

Total hours : 6 hours (3 classes)

⑬ その他/ Others

スケジュール等詳細は後日、参加学生に連絡する。

Details including schedule will be informed to students later.