

2024年度前期 e-STARTプログラム (コース1)
e-START program for the 1st semester 2024 Course1

所属・職名 School, Job Title	Institute for Diversity and Inclusion, Professors and Associate Professor
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① コーステーマ / Theme of the course			
Cultivating a Caring and Inclusive Society for All			
② 教養教育科目/Liberal Arts Subject			
オンライン国際協働演習 (e-START) A (1単位) Collaborative Online International Seminar A (1credit)			
③ 共同実施先の大学名, 国・地域名 (2大学/国・地域以上ある場合は, 欄を追加してください) Overseas university(ies) to jointly conduct the course – add cells if needed			
国・地域名 1 Country/region	USA	大学名 1 Name of university	St. Cloud State University
国・地域名 2 Country/region	China	大学名 2 Name of university	Changchun University
国・地域名 2 Country/region	China	大学名 3 Name of university	Beijing Normal University
国・地域名 3 Country/region	Korea	大学名 4 Name of university	Hankuk University of Foreign Studies
国・地域名 4 Country/region	Thailand	大学名 5 Name of university	Kasetsart University
国・地域名 5 Country/region	Indonesia	大学名 6 Name of university	Universitas Pendidikan Indonesia
④ コースでの使用言語/ Language to be used in the course		English	
⑤ 使用予定のオンラインツール /Communication platform used in the course		Zoom, Teams	

⑥ 対象学生等/Eligibility ※原則、最終セメスター学生は単位付与のタイミング上、「単位不要」での登録となる。 ※大学院生は学部の科目の単位付与可能	<input checked="" type="checkbox"/> 学部生のみ/undergraduate student only <input type="checkbox"/> 大学院生のみ/graduate student only <input type="checkbox"/> 学部生・大学院生どちらでも/Both undergraduate and graduate student <input checked="" type="checkbox"/> 教職員の見学可/ the visits are available for faculty and staff	
⑦ 曜日・時間/Day and Time 現時点で分かる情報をご提供ください	Wednesday and Friday 9:00am – 12:15pm	
⑧ 募集人数/Capacity	最小開講人数：10名/Minimum number of participants 最大募集人数：120名/Maximum number of participants	
⑨ 募集終了日 / Application due date	2024年 6月 12日	
⑩ 持っておくと望ましい背景知識 Recommended background knowledge		
None required		
⑪ コース概要/ Outline of the course		
This course is designed for students with/without disabilities and other special needs to mutually learn models, history, current issues, and strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society.		
⑫ コース内容詳細案（必要に応じ補足資料を添付してください） Detailed plan of the course (please attach supplementary documents if necessary)		
(1) 講義 Plan of specialized lecture		
時期/Period : June 21 – July 10		
内容/Details :		
Class 1 & 2	Introduction of inclusion and diversity. Exchange with the students who joined this program (Hiroshima University students only) ※ online/ in person participation available	June 21 (Fri.)
Class 3 & 4	Students' initial exchange by Dr. Mariko Omori (Associate Professor at Hiroshima University) Lecture by Dr. Kathryn Johnson (Professor at St. Cloud State University)	June 26 (Wed.)
Class 5 & 6	Lecture by Dr. Udomluk Kooksriroj (Professor at Kasetsart University)	June 28 (Fri.)
Class 7 & 8	Lecture by Dr. Ganlin Huang (Associate Professor at Beijing Normal University)	July 3 (Wed.)
Class 9 & 10	Lecture by Dr. Mariko Omori (Associate Professor at Hiroshima University): Cultivating a Caring and Inclusive Society for All.	July 5 (Fri.)

Class 11 & 12	Lecture by Dr. Arif Hidayat (Universitas Pendidikan Indonesia) ?	July 10 (Wed.)
時間数合計/Total hours : 24時間/hours		
(2) グループワーク Plan of group work		
時期/Period : July 12		
内容/Details :		
Class 13 & 14	Students work together as a group to develop a proposal for the final presentation of the group assignment.	July 12 (Fri.)
時間数合計/Total hours : 2時間/hours		
(3) グループ発表 Plan of final group presentation		
時期/Period : July 19 – July 24		
内容/Details :		
Class 15 & 16	Students will give their final presentations based on what they have learned from this course.	July 19 (Fri.)
Class 17	Class Summary and reflections (Hiroshima University students only) ※ online/in person participation available	July 24 (Wed.)
時間数合計/Total hours : 8時間/hours		
⑬ その他/ Others		
Five Goals of this e-START Course:		
1) Facilitate interdisciplinary discussions on current inclusive policies in each country (China, Indonesia, Korea, Thailand, USA, and Japan).		
2) Review International conventions and policies that impact on cultivating inclusion.		
3) Reflect on and discuss the current status of inclusion in society in each country.		
4) Gain an understanding of real-life situations of diverse persons through shared stories from each country.		
5) Host a collaborative student facilitated seminar on the learnings from the course.		