

2022年度後期 e-STARTプログラム (コース4)  
e-START program for the 2<sup>nd</sup> semester 2022: Course 4

所属・職名 School, Job Title	Graduate School of Humanities and Social Sciences, Professor
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① コーステーマ / Theme of the course			
Economic development policy and poverty reduction through industrialization			
② 教養教育科目/Liberal Arts Subject			
オンライン国際協働演習 (e-START) A (1単位) Collaborative Online International Seminar A (1credit)			
③ 共同実施先の大学名, 国・地域名/ Overseas university(ies) to jointly conduct the course			
国・地域名 1 Country/region	Vietnam	大学名 1 Name of university	Thai Nguyen University of Agriculture and Forestry (TUAF)
国・地域名 2 Country/region	Indonesia or Laos	大学名 2 Name of university	Sultan Ageng Tirtayasa University Or National University of Laos
国・地域名 3 Country/region	Kumamoto, Japan	大学名 3 Name of university	Kumamoto University
④ コースでの使用言語/ Language to be used in the course		English	
⑤ 使用予定のオンラインツール /Communication platform used in the course		Zoom or Teams	
⑥ 対象学生等/Eligibility ※原則, 最終セメスター学生は単位付与のタイミング上, 「単位不要」での登録となる。 ※大学院生は学部の科目の単位付与可能		<input type="checkbox"/> 学部生のみ/undergraduate student only <input type="checkbox"/> 大学院生のみ/graduate student only <input checked="" type="checkbox"/> 学部生・大学院生どちらでも/Both undergraduate and graduate student <input type="checkbox"/> 教職員の見学可/ the visits are available for faculty and staff	
⑦ 曜日・時間/Day and Time 現時点で分かる情報をご提供ください		(コース開講の曜日・時間帯) Thursday or Friday evening time (around 3:30 to 6:30 p.m.)	
⑧ 募集人数/Capacity		最小開講人数: 2名/Minimum number 2 最大募集人数: 12/Maximum number: 12	
⑨ 募集終了日 / Application due date		2023年 1月 5日 (木) / January 5	

⑩ 持っておくと望ましい背景知識/ Recommended background knowledge
Basic knowledge of elementary economics and statistics
⑪ コース概要/ Outline of the course
Outline : Effective industrialization must be beneficial for developing regions and countries to reduce the poverty situation. However, economic development policy would be different from region to region due to various factors including natural resource endowment, technological advancement, and availability, supply chain, past history of industrial development, community agreement, consumer preference, etc. This course provides an opportunity to learn how these are different from place to place: among three countries/regions through cross-national interactive group work exercise.
⑫ コース内容詳細/ Detailed plan of the course
(1) 講義 Plan of specialized lecture
<p>時期/Period : Around 1月/month 12 日/day 頃 ~ 2月/month 24 日/day 頃</p> <p>内容/Details :</p> <p>Class 1: Guidance and Introduction</p> <p>Class 2: Learning about each region and each university</p> <p>Class 6 Comparative study of price index across the country/region, and exchange rate and economic development, Group work assignment</p> <p>Class 11 Poverty reduction through industrialization, Group work assignment 2</p> <p>In Class 6, students have chance to introduce themselves and interact each other, after the group work assignment is given, and we can make several groups (from five to ten as reference number) for the group work.</p>
(2) グループワーク Plan of group work
<p>時期/Period : Around 1月/month 19 日/day 頃 ~ 2月/month 16 日/day 頃</p> <p>内容/Details :</p> <p>Class 3 Group work</p> <p>Class 7-9 Group work</p> <p>Class 12-14 Group work</p> <p>During the class 7 and 9, students prepare resume (self-introduction card) and share among them.</p> <p>After Class 11, students work together as a group to develop a proposal for final presentation of the group assignment during Class 12 to 14 for 3 weeks.</p>
(3) グループ発表 Plan of final group presentation
<p>時期/Period : Around 1月/month 26 日/day 頃 ~ 2月/month 24 日/day 頃</p> <p>内容/Details :</p> <p>Class 4-5 Initial presentation &amp; discussion</p> <p>Class 10 Mid-term presentation &amp; discussion</p> <p>Class 15-16 Final presentation &amp; discussion</p>

In Class 4-5, each group is required to make a presentation about the assignment research

In Class 10, each group is required to make a presentation for the research results, followed by Q&A and discussions for further improvements.

In Class 15 and 16 for 2 weeks, we conduct final presentation sessions.

⑬ その他/ Others

Main data source:

World Bank Open Data <https://data.worldbank.org/>

UNSD <https://unstats.un.org/home/>