

2022年度後期 e-STARTプログラム (コース3)  
e-START program for the 2<sup>nd</sup> semester 2022: Course 3

所属・職名 School, Job Title	Graduate School of Humanities and Social Sciences, Professors
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① コーステーマ / Theme of the course			
Cultivating a Caring and Inclusive Society for All			
② 教養教育科目/Liberal Arts Subject			
<input checked="" type="checkbox"/> オンライン国際ゼミ A (1単位) /Online International Seminar A (1 credit) <input type="checkbox"/> オンライン国際ゼミ B (2単位) / Online International Seminar B (2 credits)			
③ 共同実施先の大学名, 国・地域名 (2大学/国・地域以上ある場合は, 欄を追加してください) Overseas university(ies) to jointly conduct the course – add cells if needed			
国・地域名 1 Country/region	USA	大学名 1 Name of university	St. Cloud State University
国・地域名 2 Country/region	China	大学名 2 Name of university	Changchun University
国・地域名 2 Country/region	China	大学名 3 Name of university	Beijing Normal University
国・地域名 3 Country/region	Korea	大学名 4 Name of university	Hankuk University of Foreign Studies
国・地域名 4 Country/region	Thailand	大学名 5 Name of university	Kasetsart University
国・地域名 5 Country/region	Indonesia	大学名 6 Name of university	Indonesian University of Education
④ コースでの使用言語/ Language to be used in the course		English, Sign languages	
⑤ 使用予定のオンラインツール /Communication platform used in the course		Zoom	

⑥ 持っておくと望ましい背景知識 Recommended background knowledge
⑦ コース概要/ Outline of the course This course is designed for students with/without disabilities and other special needs to mutually learn models, history, current issues, strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society.
⑧ コース内容詳細案 (必要に応じ補足資料を添付してください) Detailed plan of the course (please attach supplementary documents if necessary)
(1) 講義 Plan of specialized lecture 時期/Period : Around 1/5 頃 ~ 1/25 頃 内容/Details : Class 1 & 2: Introduction of inclusion and diversity. Exchange with the students who joined this program (Hiroshima University students only). 1/5 <b>Class 3: Students' initial exchange: Creating students' resumes (self-introduction cards) to introduce themselves. Students will be divided into several groups and each of which consists of 4-5 students. 1/11</b> <b>Class 4: Lecture by Dr. Norimune Kawai (Professor at Hiroshima University): Cultivating a Caring and Inclusive Society for All and preparing for students' short presentations on diversity, equity, and inclusion. 1/11</b> <b>Class 5: Lecture by Dr. Kathryn Johnson (Professor at St. Cloud State University) and preparing for students' short presentations on diversity, equity, and inclusion. 1/18</b> <b>Class 6: Students will give their short presentations on what are diversity, equity, and inclusion and why it is important to foster them and exchange their thoughts and ideas together. 1/18</b> Class 7 & 8: Reflection of Class 3 through 6, and preparing for the final presentation of the group assignment (Hiroshima University students only) 1/25 時間数合計/Total hours : 16 hours
(2) グループワーク Plan of group work 時期/Period : Around 2/1 頃 ~ 2/8 頃 内容/Details : <b>Class 9 &amp; 10: "Cities for Our Common Future" by Dr. Ganlin Huang (Associate Professor at Beijing Normal University) 2/1</b> <b>Main Contents:</b> <b>1. Cities as challenges and solutions for our sustainable future</b> <b>2. Cities as ecosystems</b> <b>3. Different stories in one city: Diversity and justice in urban environment</b> <b>4. Actions: for our common future</b> <b>Class 11: Lecture by Dr. Arif Hidayat (Universitas Pendidikan Indonesia) *Cultivating a Caring and Inclusive Society for All (tentative topic) 2/8</b>

**Class 12: Group discussion on promoting diversity, equity, and inclusion and preparing for the final presentation of the group assignment. 2/8**

時間数合計/Total hours : 8 hours

(3) グループ発表 Plan of final group presentation

時期/Period : Around 2/15 頃 ~ 2/22 頃

内容/Details :

**Class 13 & 14: Students work together as a group to develop a proposal for final presentation of the group assignment. 2/15**

**Class 15 & 16: Students will give their final presentations based on what they have learned from this course. 2/22**

**Class 17: Class Summary and Reflections with Dr. Kathryn Johnson (Professor at St. Cloud State University), (Hiroshima University students only). 3/3**

時間数合計/Total hours : 10 hours

⑨ その他/ Others

Six Goals of this e-START Course:

- 1) Facilitate interdisciplinary discussions on current disability policies in each country (USA & Japan).
- 2) Review the UN Convention on the Rights of Persons with Disabilities.
- 3) Reflect on and discuss the current status of the CRPD in each country.
- 4) Gain an understanding about real life situations as a person with a disability through shared stories by PWD from each country.
- 5) Host a collaborative student facilitated seminar on the UN International Day of Disabilities.
- 6) Write a collaborative article for publication on the experience of participating in a cross-cultural e-START learning community.