

2022年度後期 e-STARTプログラム (コース2)
e-START program for the 2nd semester 2022: Course 2

所属・職名 School, Job Title	Graduate School of Humanities and Social Sciences, Professors
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① コーステーマ / Theme of the course			
Fostering Diversity, Equity, and Inclusion in School			
② 教養教育科目/Liberal Arts Subject			
<input checked="" type="checkbox"/> オンライン国際ゼミ A (1 単位) / Online International Seminar A (1credit) <input type="checkbox"/> オンライン国際ゼミ B (2 単位) / Online International Seminar B (2credit)			
③ 共同実施先の大学名, 国・地域名 (2 大学/国・地域以上ある場合は, 欄を追加してください) Overseas university(ies) to jointly conduct the course – add cells if needed			
国・地域名 1 Country/region	China	大学名 2 Name of university	Changchun University
国・地域名 1 Country/region	China	大学名 3 Name of university	Beijing Normal University
国・地域名 2 Country/region	Korea	大学名 4 Name of university	Hankuk University of Foreign Studies
国・地域名 3 Country/region	Thailand	大学名 5 Name of university	Kasetsart University
国・地域名 4 Country/region	Indonesia	大学名 6 Name of university	Indonesian University of Education
④ コースでの使用言語/ Language to be used in the course		English, Sign languages	
⑤ 使用予定のオンラインツール /Communication platform used in the course		Zoom	
⑥ 持っておくと望ましい背景知識 Recommended background knowledge			
⑦ コース概要/ Outline of the course			

This course is designed for students with/without disabilities and other special needs to mutually learn models, history, current issues, strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society. Specifically, students in this course will exchange students in Changchun University, China, where not only students without disabilities, but also students with visual and hearing disabilities are enrolled in this university. It is important to realize the importance of diversity by noticing the differences and similarities through interaction with students with disabilities.

⑧ コース内容詳細案 (必要に応じ補足資料を添付してください)

Detailed plan of the course (please attach supplementary documents if necessary)

(1) 講義 Plan of specialized lecture

時期/Period : Around 1/5 頃 ~ 1/27 頃

内容/Details :

Class 1 & 2: Introduction of inclusion and diversity. Exchange with the students who joined this program (Hiroshima University students only). 1/5

Class 3 & 4: Lecture by Dr. Zhao Lee Jun (Professor at Changchun University). 1/6

Class 5 & 6: Lecture by Dr. Bongchul Kim (Professor at Hankuk University of Foreign Studies). 1/13

Class 7 & 8: Reflection of Class 3 through 6 and preparing for the final presentation of the group assignment (Hiroshima University students only). 1/27

時間数合計/Total hours : 16 hours

(2) グループワーク Plan of group work (all lectures include some group work)

時期/Period : Around 2/3 頃 ~ 2/10 頃

内容/Details :

Class 9: Lecture by a religious/linguistic backgrounds lecturer at UPI (Universitas Pendidikan Indonesia) *Cultivating a Caring and Inclusive Society for All (tentative topic)

Class 10: Lecture by Dr. Norimune Kawai (Professor at Hiroshima University): Fostering Diversity, Equity, and Inclusion in School. 2/3

Class 11 & 12: "How cultural diversity enriches us all-Lessons from the Tea Mountains of Southwest China" by Dr. Gary Gordon Sigley (Professor at Beijing Normal University). 2/10

時間数合計/Total hours : 8 hours

(3) グループ発表 Plan of final group presentation

時期/Period : Around 2/17 頃 ~ 3/1 頃

内容/Details :

Class 13 & 14: Students work together as a group to develop a proposal for final presentation of the group assignment. 2/17

Class 15 & 16: Students will give their final presentations based on what they have learned from this course. 2/24

Class 17: Class Summary and Reflections (Hiroshima University students only). 3/1

時間数合計/Total hours : 10 hours

⑨ その他/ Others

Six Goals of this e-START Course:

- 1) Facilitate interdisciplinary discussions on current disability policies in each country (China & Japan).
- 2) Review the UN Convention on the Rights of Persons with Disabilities.
- 3) Reflect on and discuss the current status of the CRPD in each country.
- 4) Gain an understanding about real life situations as a person with a disability through shared stories by PWD from each country.
- 5) Host a collaborative student facilitated seminar on the UN International Day of Disabilities.
- 6) Write a collaborative article for publication on the experience of participating in a cross-cultural e-START learning community.