2023年度後期 e-STARTプログラム コース2/e-START Program course2

所属・職名 School, Job Title	Institute for Diversity and Inclusion, Professors and Associate Professor		
氏名 Name ※共同実施者全員ご記入下さい	Mariko Omori, Dianne Chambers, & Norimune Kawai		
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① コーステーマ / Theme of the course

Cultivating a Caring and Inclusive Society for All

② 教養教育科目/Liberal Arts Subject

オンライン国際ゼミA (1単位)

Online International Seminar A (1credit)

③ 共同実施先の大学名,国・地域名(2大学/国・地域以上ある場合は,欄を追加してください) Overseas university(ies) to jointly conduct the course – add cells if needed

国・地域名 1	USA	大学名 1	St. Cloud State University
Country/region		Name of university	
国・地域名 2	China	大学名 2	Changchun University
Country/region		Name of university	
国・地域名 2	China	大学名 3	Beijing Normal University
Country/region		Name of university	
国・地域名 3	Korea	大学名 4	Hankuk University of Foreign
Country/region		Name of university	Studies
国・地域名 4	Thailand	大学名 5	Kasetsart University
Country/region		Name of university	
国・地域名 5	Indonesia	大学名 6	Universitas Pendidikan Indonesia
Country/region		Name of university	
④ コースでの使用言語/ Language to		English, sign langua	ges
be used in the course			
⑤ 使用予定のオンラインツール		Zoom, Teams	
/Communication platform used in the			
course			

6	対象学生等/Eligibility	☑学部生のみ/undergraduate student only
	※原則、最終セメスター学生は単位付	口大学院生のみ/graduate student only
	与のタイミング上、「単位不要」での登	□学部生・大学院生どちらでも/Both undergraduate and
	録となる。	graduate student
	※大学院生は学部の科目の単位付与可	☑教職員の見学可/ the visits are available for faculty and
	能	staff
7	曜日・時間/Day and Time	Wednesday 9:00am – 12:15pm, except December 1
	現時点で分かる情報をご提供ください	(Friday)
8	募集人数/Capacity	最小開講人数:10名/Minimum number of participants
		最大募集人数:100名/Maximum number of participants
9	募集終了日 / Application due	2023 年 11 月 24 日
	date	

⑩ 持っておくと望ましい背景知識

Recommended background knowledge

None required

① コース概要/ Outline of the course

This course is designed for students with/without disabilities and other special needs to mutually learn models, history, current issues, and strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society.

② コース内容詳細案 (必要に応じ補足資料を添付してください)

Detailed plan of the course (please attach supplementary documents if necessary)

(1) 講義 Plan of specialized lecture

時期/Period: Around 12/1 頃 ~ 12/20 頃

内容/Details:

Class 1 & 2: Introduction of inclusion and diversity. Exchange with the students who joined this program (Hiroshima University students only). 12/1 (FRI)

Class 3: Students' initial exchange: Creating students' resumes (self-introduction cards) to introduce themselves. Students will be divided into several groups, each of which consists of 4-5 students. 2/6

Class 4: Lecture by Dr. Mariko Omori (Associate Professor at Hiroshima University): Cultivating a Caring and Inclusive Society for All. 12/6

Class 5 & 6: Lecture by Dr. Udomluk Kooksriroj (Professor at Kasetsart University) 12/13

Class 7: Lecture by Dr. Kathryn Johnson (Professor at St. Cloud State University) and preparing for students' short presentations on diversity, equity, and inclusion. 12/20

Class 8: Students will give short presentations on diversity, equity, and inclusion and why fostering them and exchanging their thoughts and ideas is important. 12/20

時間数合計/Total hours: 16時間/hours

(2) グループワーク Plan of group work

時期/Period: Around 1/10 頃 ~ 1/17 頃

内容/Details:

Class 9 & 10: "Cities for Our Common Future" by Dr. Ganlin Huang (Associate Professor at Beijing Normal University) 1/10

Class 11 & 12: Lecture by Dr. Arif Hidayat (Universitas Pendidikan Indonesia) 1/17

時間数合計/Total hours: 8時間/hours

(3) グループ発表 Plan of final group presentation

時期/Period: Around 1/24 頃 $\sim 2/7$ 頃

内容/Details:

Class 13 & 14: Students work together as a group to develop a proposal for the final presentation of the group assignment. 1/24

Class 15 & 16: Students will give their final presentations based on what they have learned from this course. 1/31

Class 17: Class Summary and Reflections (Hiroshima University students only). 2/7

時間数合計/Total hours: 10時間/hours

③ その他/ Others

Six Goals of this e-START Course:

- 1) Facilitate interdisciplinary discussions on current disability policies in each country (China, Indonesia, Korea, Thailand, USA, and Japan).
- 2) Review the UN Convention on the Rights of Persons with Disabilities.
- 3) Reflect on and discuss the current status of the CRPD in each country.
- 4) Gain an understanding of real-life situations as a person with a disability through shared stories by PWD from each country.
- 5) Host a collaborative student facilitated seminar on the learnings from the course.
- 6) Write a collaborative article for publication on the experience of participating in a cross-cultural e-START learning community.