2023年度後期 e-STARTプログラム (コース5) e-START program for the 2nd semester 2023: <u>Course5</u>

所属・職名 School, Job Title	Graduate School of Humanities and Social Sciences, Professor	
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① コーステーマ / Theme of the course

Economic development policy and poverty reduction through industrialization

② 教養教育科目/Liberal Arts Subject

オンライン国際協働演習(e-START)A(1単位)

Collaborative Online International Seminar A (1credit)

③ 共同実施先の大学名,国・地域名/ Overseas university(ies) to jointly conduct the course				
国・地域名 1 Country/region	Vietnam	大学名 1 Name of university	Thai Nguyen University of Agriculture and Forestry (TUAF)	
国・地域名 2 Country/region	Indonesia and Laos	大学名 2 Name of university	Sultan Ageng Tirtayasa University And National University of Laos	
国・地域名 3 Country/region	Kumamoto, Japan	大学名 3 Name of university	Kumamoto University	
国・地域名 4 Country/region	India	大学名 4 Name of university	Birla Institute of Technology and Science, Pilani (BITS-Pilani)	
国・地域名 5 Country/region	India	大学名 5 Name of university	Indian institute of Management Bangalore	
国・地域名 6 Country/region	Australia	大学名 6 Name of university	The University of New South Wales	
国・地域名 7 Country/region	England	大学名 7 Name of university	The University of Sheffield	
④ コースでの使用言語/ Language to be used in the course		English		

5	使用予定のオンラインツール /Communication platform used in the course	Zoom or Teams
6	対象学生等/Eligibility	口学部生のみ/undergraduate student only
	※原則、最終セメスター学生は単位付与のタイ	□大学院生のみ/graduate student only
	ミング上、「単位不要」での登録となる。	☑学部生・大学院生どちらでも/Both undergraduate
	※大学院生は学部の科目の単位付与可能	and graduate student
		□教職員の見学可/ the visits are available for faculty
		and staff
7	曜日・時間/Day and Time	(コース開講の曜日・時間帯)Thursday or Friday
	現時点で分かる情報をご提供ください	evening time (around 3:30 to 6:30 p.m.)
8	募集人数/Capacity	最小開講人数:2名/Minimum number 2
		最大募集人数:32/Maximum number: 32
9	募集終了日 / Application due date	2023年 12月 18日(月) / December 18

⑩ 持っておくと望ましい背景知識/ Recommended background knowledge

Basic knowledge of elementary economics and statistics

⑪ コース概要/ Outline of the course

Outline: Effective industrialization must be beneficial for developing regions and countries to reduce the poverty situation. However, economic development policy would be different from region to region due to various factors including natural resource endowment, technological advancement, and availability, supply chain, past history of industrial development, community agreement, consumer preference, etc. This course provides an opportunity to learn how these are different from place to place: among three countries/regions through cross-national interactive group work exercise.

② コース内容詳細/ Detailed plan of the course

(1) 講義 Plan of specialized lecture

時期/Period : Around ~1月/month ~12 ~1/day 頃 ~2月/month ~24 ~1/day 頃 內容/Details :

Class 1: Guidance and Introduction

Class 2: Learning about each region and each university

Class 6 Comparative study of price index across the country/region, and exchange rate and economic development, Group work assignment

Class 11 Poverty reduction through industrialization, Group work assignment 2

In Class 6, students have chance to introduce themselves and interact each other, after the group work assignment is given, and we can make several groups (from five to ten as reference number) for the group work.

(2) グループワーク Plan of group work

時期/Period: Around 1月/month 19 日/day 頃 ~ 2 月/month 16 日/day 頃

内容/Details:

Class 3 Group work

Class 7-9 Group work

Class 12-14 Group work

During the class 7 and 9, students prepare resume (self-introduction card) and share among them.

After Class 11, students work together as a group to develop a proposal for final presentation of the group assignment during Class 12 to 14 for 3 weeks.

(3) グループ発表 Plan of final group presentation

時期/Period : Around 1月/month 26 日/day 頃 \sim 2月/month 24 日/day 頃 \wedge 内容/Details :

Class 4-5 Initial presentation & discussion

Class 10 Mid-term presentation & discussion

Class 15-16 Final presentation & discussion

In Class 4-5, each group is required to make a presentation about the assignment research

In Class 10, each group is required to make a presentation for the research results, followed by Q&A and discussions for further improvements.

In Class 15 and 16 for 2 weeks, we conduct final presentation sessions.

③ その他/ Others

Main data source:

World Bank Open Data https://data.worldbank.org/

UNSD https://unstats.un.org/home/