2023年度後期 e-STARTプログラム (コース6) e-START program for the 2nd semester 2023: <u>Course6</u>

所属・職名 School, Job Title	The IDEC Institute, Assistant Professor	
氏名 Name ※共同実施者全員ご記入下さい	Ghulam Dastgir Khan	
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① コーステーマ /	① コーステーマ / Theme of the course					
Social Entrepreneurship for Social Transformation						
② 教養教育科目/Liberal Arts Subject						
オンライン国際ゼミA (1単位)/Online International Seminar A (1credit)						
③ 共同実施先の大学名,国・地域名(2大学/国・地域以上ある場合は,欄を追加してください)						
Overseas univers	sity(ies) to jointly conduct t	the course – ad	d cells if needed			
国・地域名1	Agile Entrepreneurship	大学名1	Birla Institute of Technology and			
term) /region	Development Program	Name of	Science, Pilani (BITS-Pilani)			
	India	university				
国・地域名 2	Agile Entrepreneurship	大学名 2	Indian institute of Management			
term) /region	Development Program	Name of	Bangalore			
	India	university				
国・地域名3	Agile Entrepreneurship	大学名 3	The University of New South Wales			
Country/region	Development Program	Name of				
	Australia	university				
国・地域名4	Agile Entrepreneurship	大学名 4	The University of Sheffield			
Country/region	Development Program	Name of				
	UK	university				
④ コースでの使用	言語/ Language to be used	English				
in the course						
⑤ 使用予定のオン	ラインツール	Zoom/Teams				
/Communication	platform used in the course					

6	対象学生等/Eligibility	口学部生のみ/undergraduate student only
	※原則、最終セメスター学生は単位付与のタイ	□大学院生のみ/graduate student only
	ミング上、「単位不要」での登録となる。	☑学部生・大学院生どちらでも/Both undergraduate
	※大学院生は学部の科目の単位付与可能	and graduate student
		□教職員の見学可/ the visits are available for
		faculty and staff
7	曜日・時間/Day and Time	10 th , 12 th , 17 th , 19 th , 26 th January 2024, 9 th , 16 th ,
	現時点で分かる情報をご提供ください	February
		18:00~21:00(JST)
8	募集人数/Capacity	最小開講人数:6名/Minimum number of
		participants 6
		最大募集人数:30名/Maximum number of
		participants 30
9	募集終了日 / Application due date	2023年12月18日

⑩ 持っておくと望ましい背景知識

Recommended background knowledge

Awareness of societal challenges.

Familiarity with fundamental business concepts, such as business models and revenue generation, will be helpful.

① コース概要/ Outline of the course

Lecture 1: Introduction to Social Entrepreneurship

- Define Social Entrepreneurship
- Historical Overview
- Key Concepts

Lecture 2: Identifying Social Problems

- Understanding Societal Issues
- Methods for Problem Identification
- Case Studies
- Ethical Considerations

Lecture 3: Business Models for Social Ventures

- Types of Social Ventures
- Business Model Canvas
- Revenue Generation
- Measuring Social Impact

Lecture 4: Funding and Resource Mobilization

Funding Sources

- Writing Effective Grant Proposals
- Building Partnerships
- Resource Management

Lecture 5: Scaling and Growth Strategies

- Scaling Strategies
- Challenges and Opportunities
- Case Studies
- Impact Assessment

Group Work and Collaboration

- Group projects related to social entrepreneurship, such as developing a business plan or conducting a community needs assessment.
- Groups present their projects to the class.

② コース内容詳細案 (必要に応じ補足資料を添付してください)

Detailed plan of the course (please attach supplementary documents if necessary)

(1) 講義 Plan of specialized lecture

時期/Period: January 10, 12, 17, 19, 26, 2024

内容/Details:

Class 1. Self-introduction, orientation about the course and introductory lecture on social entrepreneurship.

Class 2. Lecture and open discussion on identifying social problems.

Class 3. Lecture and discussion on types of social ventures and their societal impacts.

Class 4. Lecture and discussion on acquisition of funds for social ventures.

Class 5. Lecture and discussion growth strategies and impact evaluation of the development interventions.

時間数合計/Total hours: 10 時間/hours

(2) グループワーク Plan of group work

時期/Period: From January to February, 2024

内容/Details:

I have divided the group work into three sections. Each group will consist of 3-5 students, and they are expected to perform the following three group activities.

1. Exploring existing social enterprises/organizations

Students will choose one existing social enterprise or organization that they admire. Each student will explain why they admire their chosen organization, and within their groups, they will discuss and compare the strengths, innovations, and impact of these organizations. The goal is to identify common elements or strategies that contribute to their admiration. At the end, each group will present key takeaways from their discussions, and the class will have a collective discussion on the

common features that lead to admiration for social enterprises.

2. Identifying and analyzing social issues

In the second part of the grouping activity, students will individually identify and present one social issue in their local communities, provinces, cities, or countries. They will discuss why these problems are important to be overcome and their potential impact. After individual presentations, groups will discuss the presented social issues and look for common themes or areas where innovative solutions are needed.

3. Developing social enterprise and operationalization plan

The third part of this group work activity focuses on putting knowledge into action. Students will brainstorm innovative solutions to the social issues identified in #2 and consider different social enterprise models to address the problems. Groups will work together to develop detailed operationalization plans for their proposed social enterprises. This includes crafting mission statements, defining business models, planning for impact measurement, ensuring sustainability, and addressing legal and ethical considerations.

時間数合計/Total hours: 16 時間/hours

(3) グループ発表 Plan of final group presentation

時期/Period: Around 2 月/month 9 日/day 頃 ~ 2 月/month 16 日/day 頃

*The presentation date can be flexibly arranged mutually

内容/Details:

Each group will present their comprehensive social enterprise plan, including mission and vision statements aligned with the identified social issue, a detailed business model for revenue generation and sustainability, operationalization plans, methods for impact measurement, and strategies for long-term sustainability and growth. Following each presentation, there will be a Q&A session for classmates to provide feedback and engage in discussions.

時間数合計/Total hours: 4 時間/hours

⑬ その他/ Others