2026年度後期　e-STARTプログラム コース1／e-START Program Course1

所属／Affiliations	Institute for Diversity and Inclusion
氏名・職名／ Name・Positions	1. Pov Sokunrith (Specially Appointed Associate Professor) 2. Mao Yue (Specially Appointed Assistant Professor) 3. Norimune Kawai (Full Professor)
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① コーステーマ／Theme of the course
Fostering Diversity, Equity, and Inclusion in School

② 教養教育科目／Liberal Arts Subject
☑ オンライン国際ゼミA（１単位）／Online International Seminar A (1credit) ☐ オンライン国際ゼミB（２単位）／ Online International Seminar B (2credit)

③ コース開始日／Course Start Date
☑ 第3・第4ターム（2026年10月2日～2027年2月8日） ☐ 学年末休業期間（2027年2月9日～2027年3月31日）

④ 共同実施先の大学名，国・地域名（必要な場合は，欄を追加してください）／Overseas University(ies) to jointly conduct the course (Add cells if needed)			
国・地域名1／ Country・Region	China	大学名1／ Name of University	Changchun University
国・地域名2／ Country・Region	China	大学名2／ Name of University	Beijing Normal University
国・地域名3／ Country・Region	Korea	大学名3／ Name of University	Hankuk University of Foreign Studies
国・地域名4／ Country・Region	Indonesia	大学名4／ Name of University	Universitas Pendidikan Indonesia
国・地域名5／ Country・Region	Thailand	大学名5／ Name of University	Kasetsart University
⑤ コースでの使用言語／Language to be used in the course		English	

⑥ 使用予定のオンラインツール／Communication platform used in the course	Zoom
⑦ 対象学生／Eligibility ※原則，最終セメスター学生は単位付与のタイミング上，「単位不要」での登録となる。大学院生は学部の科目の単位付与可能。	☑ 学部生のみ／Undergraduate student only ☐ 大学院生のみ／Graduate student only ☐ 学部生・大学院生どちらでも／Both undergraduate and graduate student ☐ 教職員の見学可／The visits are available for faculty and staff
⑧ 曜日・時間／Day and Time ※現時点での情報をご提供ください。	- Class 1-16: November 27 – February 2, Friday 9:00 – 12:15 (JST) - Class 17: February 8, Monday 15:00 – 16:30 (JST)
⑨ 募集人数／Capacity	最小開講人数：10名／ Minimum number of participants：10 最大募集人数：100名／ Maximum number of participants：100
⑩ 募集終了日／Application deadline	~~2026年　11月　13日~~ 2026年　11月　17日

⑪ 持っておくと望ましい背景知識／Recommended background knowledge

No prior knowledge or background in inclusion and diversity is required. We only require English proficiency and a strong interest in inclusion and diversity.

⑫ コース概要／Outline of the course

This international seminar examines how schools can foster diversity, equity, and inclusion, bringing together students from Hiroshima University and partner universities in China, Korea, Indonesia, and Thailand for a comparative, cross-cultural exploration of the theme. Following an orientation and initial student exchange, the course features expert lectures from faculty across five partner institutions addressing inclusive education, disability policy, religion and belief, smart cities, and higher education integration — each examining how schools and communities can become more diverse, equitable, and inclusive. Students then work in international groups to develop and deliver a final presentation, closing with a shared reflection on what they have learned. Through lectures, discussion, and collaborative work, the course equips students with both theoretical understanding and practical strategies for fostering inclusive school communities across diverse cultural contexts.

⑬ コース内容詳細案（必要に応じ補足資料を添付してください）／Detailed plan of the course (Please attach supplementary documents if necessary)

(1) 講義／Plan of specialized lecture

時期／Period：11月27日～1月22日／27 November~22 January

内容／Details：

Class 1: Introduction to the course and student exchange	Course introduction and student exchange, led by Dr. Mao Yue (Hiroshima University students only: online & on-site)	11/27
Class 2&3: All students' initial exchange and Lecture on Fostering Diversity, Equity, and Inclusion in School.	Exchange between students from Hiroshima University and partner universities, led by Dr. Pov Sokunrith (create groups) and Lecture by Dr. Mao Yue (Assistant Professor at Hiroshima University)	12/4
Class 4 & 5: How Smart Cities Improve Schools and Communities: Innovations for Diversity, Equity, and Inclusion	Lecture by Dr. Nurul Hidayati Rofiah (Ahmad Dahlan University)	12/11
Class 6 & 7: Religion and Belief in Diverse Contexts: Prospect and Retrospect	Lecture by Dr. Onpawee Koonpornpen (Kasetsart University)	12/18
Class 8 & 9: Diversity and Inclusion	Lecture by Dr. Bongchul Kim (Professor at Hankuk University of Foreign Studies)	01/8
Class 10 & 11: Practice and Thinking on Higher Integrated Education	Lecture by Dr. Sun Jinghua (Professor at Changchun University)	01/15
Class 12: Facilitating Social Inclusion in Schools	Lecture by Dr. Norimune Kawai (Professor at Hiroshima University)	01/22

合計時間数／Total hours：19時間／hours

(2) グループワーク／Plan of group work

時期／Period：1月29日／29 January

内容／Details：

Class 13 & 14: Group work on final presentation	Students work together in groups to develop the final presentation	01/29

合計時間数／Total hours： 3時間15分／hours

(3) グループ発表／Plan of final group presentation

時期／Period：2月5日～2月8日／5 Februay~8 February

内容／Details：

Class 15 & 16: Final presentation	Students will give their final presentations based on what they have learned from this course	02/5
Class 17: Summary and Reflection	Class Summary and Reflections led by Dr. Pov Sokunrith and Dr. Mao Yue (Hiroshima University students only: Online only)	02/8

合計時間数／Total hours：　4時間45分／hours

⑭　その他／Others

Five Goals of this e-START Course:

1. Understand foundational concepts of diversity, equity, and inclusion (DEI) in education, including relevant frameworks and policies such as the UN Convention on the Rights of Persons with Disabilities (CRPD).
2. Compare inclusive education practices and challenges across national contexts — China, Korea, Indonesia, Thailand, and Japan — through faculty-led lectures on disability policy, religion and belief, smart cities, and higher education integration.
3. Engage in cross-cultural exchange and collaboration with peers from partner universities, developing the ability to communicate and work effectively across cultural and linguistic differences.
4. Develop practical strategies for building inclusive school and community environments that support students with disabilities and other diverse needs.
5. Synthesize and communicate learning through collaborative group work culminating in a final student-led presentation reflecting on inclusive education across the countries represented in the course.