

所属・職名 School, Job Title	Institute for Diversity and Inclusion, Professors and Associate Professor
氏名 Name ※共同実施者全員ご記入下さい	Dianne Chambers, Mariko Omori, & Norimune Kawai
メールアドレス Email address	chambers@hiroshima-u.ac.jp momori@hiroshima-u.ac.jp nkawai@hiroshima-u.ac.jp

① コーステーマ / Theme of the course			
Fostering Diversity, Equity, and Inclusion in School			
② 教養教育科目/Liberal Arts Subject			
オンライン国際ゼミ A (1 単位) Online International Seminar A (1credit)			
③ 共同実施先の大学名, 国・地域名 (2 大学/国・地域以上ある場合は, 欄を追加してください) Overseas university(ies) to jointly conduct the course – add cells if needed			
国・地域名 1 Country/region	China	大学名 1 Name of university	Changchun University
国・地域名 1 Country/region	China	大学名 2 Name of university	Beijing Normal University
国・地域名 2 Country/region	Korea	大学名 3 Name of university	Hankuk University of Foreign Studies
国・地域名 3 Country/region	Thailand	大学名 4 Name of university	Kasetsart University
国・地域名 4 Country/region	Indonesia	大学名 5 Name of university	Universitas Pendidikan Indonesia
④ コースでの使用言語/ Language to be used in the course		English, sign languages	
⑤ 使用予定のオンラインツール /Communication platform used in the course		Zoom, Teams	

⑥ 対象学生等/Eligibility ※原則、最終セメスター学生は単位付与のタイミング上、「単位不要」での登録となる。 ※大学院生は学部の科目の単位付与可能	<input checked="" type="checkbox"/> 学部生のみ/undergraduate student only <input type="checkbox"/> 大学院生のみ/graduate student only <input type="checkbox"/> 学部生・大学院生どちらでも/Both undergraduate and graduate student <input checked="" type="checkbox"/> 教職員の見学可/ the visits are available for faculty and staff
⑦ 曜日・時間/Day and Time 現時点で分かる情報をご提供ください	Friday 9:00am – 12:15pm, except February 7 (Wednesday)
⑧ 募集人数/Capacity	最小開講人数：10 名/Minimum number of participants 最大募集人数：100 名/Maximum number of participants
⑨ 募集終了日 / Application due date	2023 年 11 月 24 日
⑩ 持っておくと望ましい背景知識 Recommended background knowledge None required	
⑪ コース概要/ Outline of the course This course is designed for students with/without disabilities and other special needs to mutually learn about models, history, current issues, strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society. Specifically, students in this course will exchange information with students in Changchun University, China, where students with visual and hearing disabilities, as well as students without disabilities, are enrolled. It is important to realize the importance of diversity by noticing the differences and similarities through interaction with students with disabilities.	
⑫ コース内容詳細案 （必要に応じ補足資料を添付してください） Detailed plan of the course (please attach supplementary documents if necessary)	
(1) 講義 Plan of specialized lecture 時期/Period : Around 12月/month 1日/day 頃 ～ 12月/month 22日/day 頃 内容/Details : Class 1 & 2: Introduction of inclusion and diversity. Exchange with the students who joined this program (Hiroshima University students only). 12/1 Class 3: Students' initial exchange: Creating students' resumes (self-introduction cards) to introduce themselves. Students will be divided into several groups (of 4-5 students). 12/8 Class 4: Lecture by Dr. Dianne Chambers (Professor at Hiroshima University): Fostering Diversity, Equity, and Inclusion in School. 12/8 Class 5 & 6: Lecture by Dr. Zhao Lee Jun (Professor at Changchun University). 12/15 Class 7 & 8: Lecture by Dr. Bongchul Kim (Professor at Hankuk University of Foreign Studies). 12/22	

<p>時間数合計/Total hours : 16時間/hours</p>
<p>(2) グループワーク Plan of group work</p>
<p>時期/Period : Around 1月/month 5日/day 頃 ～ 1月/month 12日/day 頃</p> <p>内容/Details :</p> <p>Class 9: Lecture by a religious/linguistic backgrounds lecturer at UPI (Universitas Pendidikan Indonesia) *Cultivating a Caring and Inclusive Society for All (tentative topic) 1/5</p> <p>Class 10: Lecture by Dr. Norimune Kawai (Professor at Hiroshima University). 1/5</p> <p>Class 11 & 12: “How cultural diversity enriches us all-Lessons from the Tea Mountains of Southwest China” by Dr. Gary Gordon Sigley (Professor at Beijing Normal University). 1/12</p> <p>時間数合計/Total hours : 8時間/hours</p>
<p>(3) グループ発表 Plan of final group presentation</p>
<p>時期/Period : Around 1月/month 19日/day 頃 ～ 2月/month 7日/day 頃</p> <p>内容/Details :</p> <p>Class 13 & 14: Students work together as a group to develop a proposal for the final presentation of the group assignment. 1/19</p> <p>Class 15 & 16: Students will give their final presentations based on what they have learned from this course. 1/26</p> <p>Class 17: Class Summary and Reflections (Hiroshima University students only). 2/7</p> <p>時間数合計/Total hours : 10時間/hours</p>
<p>⑬ その他/ Others</p>
<p>Six Goals of this e-START Course:</p> <ol style="list-style-type: none"> 1) Facilitate interdisciplinary discussions on current disability policies in multiple countries. 2) Review the UN Convention on the Rights of Persons with Disabilities. 3) Reflect on and discuss the status of the CRPD in each country. 4) Gain an understanding about real life situations for a person with a disability through shared stories by PWD from each country. 5) Host a collaborative student facilitated seminar on the learnings from the course. 6) Write a collaborative article for publication on the experience of participating in a cross-cultural e-START learning community.