

○Hiroshima University Education Program Regulations

(February 14, 2006 Regulation No. 5)

Hiroshima University Education Program Regulations

Purpose:

Article 1. These Regulations prescribe matters necessary to the education program at Hiroshima University (hereafter, This University), based on stipulations in Article 19, Paragraph 5 of Hiroshima University General Provisions (April 1, 2004 Regulation No. 2; hereafter, the General Provisions).

Aims:

Article 2. The education program at This University shall specify target goals and create a systematic curriculum that incorporates an assessment of attainment level with the aim of providing a variety of learning opportunities for students.

Name:

Article 3. The education program at This University shall be named HiPROSPECTS: Hiroshima University Program of Specified Education and Study.

Types:

Article 4. The types of programs shall be major programs, minor programs, and special programs, in accordance with educational aims.

Article 5. A major program shall be a coherent, balanced composite program of liberal arts education and professional education offered through all academic years with the aim of obtaining an academic degree.

Article 6. A minor program shall be organized to ensure diversity in undergraduate education, with the aim of providing students with the opportunity to study the basics and general concepts, etc. of a major program in different areas concurrent with their major program studies in order to meet students' diverse abilities, aptitudes, and enthusiasm for learning.

Article 7. A special program shall be organized with the aim of acquiring qualifications or studying areas not professionally addressed in a major program.

Establishment & Organization:

Article 8. A major program and minor program may be established in a single school or in several schools.

(2) A special program may be established in a single school, etc. (refers to a school, graduate school, attached research institute, national joint usage facilities, and joint education and research facilities on campus; hereafter, the same shall apply) or in several schools, etc.

(3) When establishing a new program, as a rule, the teacher committee stipulated in Article 12 to Article 14 shall draw up the specifications stipulated in Article 15 by the end of

July in the fiscal year prior to establishment, and shall gain approval from the executive vice president (Education) through the school etc. establishing the program.

Article 9. A major program shall specify target goals, their significance, and the type of human resources to be cultivated, and the number of required credits for completion shall be the number of credits set forth in Article 44, Paragraph 1 of the General Provisions.

(2) Matters necessary to completion of a major program shall be prescribed by a school.

Article 10. A minor program shall be organized for the study of the basics and general concepts, etc. of a single major program based on class subjects that make up that major program. It shall have clearly stated target goals with at least 16 but no more than 30 credits required for completion.

(2) Matters necessary to completion of a minor program shall be separately prescribed.

Article 11. A special program shall be organized with clearly stated target goals offered for the purpose of acquiring qualifications or studying areas not professionally addressed in a major program through class subjects from which a major program is composed or through newly established class subjects. The number of credits required for completion shall be approximately 10.

(2) Matters necessary to completion of a special program shall be separately prescribed.

Implementation System:

Article 12. A teacher committee shall be established for each program as a teacher organization that ensures an implementation system responsible for the program.

(2) A teacher committee for a major program that is the basis for providing minor programs shall also serve as a teacher organization that ensures the implementation system responsible for said minor programs.

(3) Notwithstanding the stipulations set forth in Paragraph 1, when a school, etc. establishing a special program finds there are no obstacles, it may appoint an individual to be in charge without establishing a teacher committee for the special program.

Article 13. A teacher committee for a major program shall be organized from among teachers in charge of said major program who are full-time teachers at This University in charge of professional education classes, and shall appoint a coordinator to manage duties.

(2) As a rule, a teacher in charge of professional class subjects in at least 2 major programs shall select a single primary program and become a member of that teacher committee.

Article 14. A teacher committee in charge of a special program shall be organized from teachers in charge of class subjects in said special program, and shall appoint a coordinator to manage duties.

Specifications, etc.:

Article 15. The teacher committee set forth in the preceding 3 articles shall prescribe for each program the target goals, information required for program selection, methods of completion, etc. and clearly state them in the following specifications, etc.

[1] Major Program: Specifications for a Major Program (Appended Form No. 1)

[2] Minor Program: Description of a Minor Program (Appended Form No. 2)

[3] Special Program: Description of a Special Program (Appended Form No. 3)

Syllabus:

Article 16. Teachers shall draw up a syllabus for the class subjects in which they are in charge to serve as a summary of the information required for course completion.

Registration:

Article 17. There are major programs that are selected and registered at the time of admission, and major programs that are selected and registered following admission. A student shall register for a single major program.

(2) In cases where a student seeks to complete a minor program or a special program and approval is granted, the registration shall take place.

Changing Major Program:

Article 18. When a student intends to change to another major program, it shall be handled in accordance with the following items.

[1] When intending to change to a major program established in another school, the switch shall occur with the approval of the relevant schools in accordance with the stipulations set forth in Article 36 of the General Provisions.

[2] When intending to change to another major program established in the school to which the student belongs, in cases where the change is accompanied by a transfer in department, etc., the change shall occur with the approval of the relevant departments, etc. in accordance with the stipulations set forth in Article 37 of the General Provisions. In cases where the change is not accompanied by a transfer in department, etc., the change shall occur in accordance with a manner prescribed by said school.

Student Assessment:

Article 19. The grade point average (GPA) shall be calculated based on a performance assessment of class subjects. Students shall be informed of the GPA in each term as a general index of the performance assessment.

(2) In addition to the performance assessment of class subjects, an assessment shall be conducted in a major program for the attainment against the target goals prescribed in each program, and students shall be informed of the assessment in each term.

(3) In addition to the prescriptions set forth in the preceding 2 paragraphs, matters necessary to student assessment shall be separately prescribed.

Review/Assessment:

Article 20. The teacher committee shall conduct a program review/assessment based on the attainment level assessment results and program implementation status, etc.

Improvements:

Article 21. The teacher committee shall carry out program improvements based on the review/assessment set forth in the preceding article.

(2) When the teacher committee intends to implement program improvements, it shall obtain the approval of the executive vice president (Education) through relevant schools, etc., excluding insignificant improvements.

Abolishment:

Article 22. When a school, etc. intends to abolish a program based on the review/assessment set forth in Article 20, approval must be obtained from the executive vice president (Education).

Miscellaneous Provisions:

Article 23. In addition to the regulations prescribed here, matters necessary to program implementation shall be as prescribed by schools, etc.

Supplementary Provisions

This regulation shall come into effect from April 1, 2006.

Supplementary Provisions (June 27, 2007 Regulation No. 118)

This regulation shall come into effect from June 27, 2007, and stipulations set forth in the Hiroshima University Education Program Regulations revised in accordance with this regulation shall be applied from May 21, 2007.

Supplementary Provisions (January 15, 2008 Regulation No. 14)

This regulation shall come into effect from April 1, 2008.

Supplementary Provisions (February 16, 2010 Regulation No. 3)

This regulation shall come into effect from April 1, 2010.

Supplementary Provisions (March 16, 2011 Regulation No. 9)

This regulation shall come into effect from April 1, 2011.

Supplementary Provisions (February 24, 2015 Regulation No. 6)

This regulation shall come into effect from April 1, 2015.

Supplementary Provisions (April 1, 2015 Regulation No. 68)

This regulation shall come into effect from April 1, 2015.

Supplementary Provisions (April 1, 2016 Regulation No. 83)
This regulation shall come into effect from April 1, 2016.

Supplementary Provisions (April 1, 2019 Regulation No. 64)
This regulation shall come into effect from April 1, 2019.

Appended Form No. 1 (related to Article 15, Paragraph 1)

Specifications for a Major Program

Appended Form No. 2 (related to Article 15, Paragraph 2)

Description of a Minor Program

Appended Form No. 3 (related to Article 15, Paragraph 3)

Description of a Special Program