

○ Hiroshima University Special Needs Education: Regulations for the Program in Special Education

(March 20, 2007 Regulation No. 44)

(April 1, 2004 Regulation No. 4)

(Fully revised)

Hiroshima University Special Needs Education: Regulations for the Program in Special Education

Purpose:

Article 1. These Regulations prescribe matters necessary to students' learning in the Program in Special Education/Hiroshima University Special Needs Education (hereafter, the Program in Special Education), based on stipulations set forth in Article 18 of Hiroshima University Regulations (April 1, 2004 Regulation No. 1).

Aim:

Article 2. The aim of the Program in Special Education shall be to provide advanced professional education in special needs education for current teachers and persons intending to become special needs education teachers, for the purpose of enhancing special needs education.

Majors and Courses:

Article 3. The following major and courses shall be established in the Program in Special Education.

Major in Special Needs Education

Intellectual Disability Education Course

Special Needs Education Coordinator Course

Student Capacity:

Article 4. The admission capacity for the Program in Special Education shall be 30 people.

Term of Study:

Article 5. The term of study for the Program in Special Education shall be 1 year.

Maximum Period of Enrollment:

Article 6. The maximum period of enrollment for the Program in Special Education shall be 2 years.

Academic Year, Academic Term & Holidays:

Article 7. The stipulations set forth in Article 7 to Article 9 in Hiroshima University General Provisions (April 1, 2004 Regulation No. 2; hereafter, the General Provisions) regarding the academic year, academic term, and holidays shall apply mutatis mutandis to the Program in Special Education.

Admission:

Article 8. Admission shall be at the start of the academic year.

Article 9. A person who falls under one of the following items and possesses a regular license for teaching at a kindergarten, elementary school, junior high school, or high school is eligible for admission to the Intellectual Disability Education Course.

[1] A person who has graduated from a university

[2] A person who has been awarded a bachelor's degree from the National Institution for Academic Degrees and University Evaluation in accordance with stipulations set forth in Article 104, Paragraph 7 of the School Education Law (Act No. 26 of 1947)

[3] A person who has completed a 16-year course of school education in a foreign country

[4] A person who has completed a 16-year course of school education of a foreign country through the completion of class subjects in Japan conducted by a foreign school by correspondence education

[5] A person who has completed a course in Japan at an educational facility positioned as a facility that has the curriculum of a foreign university (persons who have completed such an education are restricted to those regarded as having completed a 16-year course in said foreign country's school education) under said foreign country's school education system and designated separately by the Minister of Education, Culture, Sports, Science and Technology

[6] A person who has completed a professional course at a vocational school (restricted to a professional course with a term of study of at least 4 years that fulfills other standards prescribed by the Minister of Education, Culture, Sports, Science and Technology) that has been separately designated by the Minister, provided the completion occurred on or after a date prescribed by the Minister

[7] A person designated by the Minister of Education, Culture, Sports, Science and Technology

Article 10. A person who possesses a Level 1 Regular License for Special Needs Education prescribed in an education area related to visually impaired persons, hearing-impaired persons, or intellectually impaired persons shall be eligible for admission to the Special Needs Education Coordinator Course.

Article 11. An entrance examination shall be held for applicants for admission.

(2) The method for conducting the entrance examination shall be prescribed by the Program in Special Education.

Curricula & Methods of Completion:

Article 12. The curricula shall be as provided for in the Appended Table.

Article 13. Students in the Program in Special Education must complete the predetermined class subjects and acquire at least 30 credits.

Leave of Absence & Withdrawal:

Article 14. The stipulations set forth in Article 32 (excluding the proviso to Paragraph 2) to Article 34 of the General Provisions regarding leave of absence shall apply mutatis mutandis.

Article 15. The stipulations set forth in Article 35 of the General Provisions regarding withdrawal shall apply mutatis mutandis.

Reward and Punishment:

Article 16. The stipulations set forth in Article 39 of the General Provisions regarding rewards shall apply mutatis mutandis.

(2) The stipulations set forth in Article 40 to Article 42 of the General Provisions regarding disciplinary punishment shall apply mutatis mutandis.

Removal from Register:

Article 17. The stipulations set forth in Article 43 of the General Provisions regarding removal from register shall apply mutatis mutandis.

Completion:

Article 18. Completion of the Program in Special Education shall be recognized for a person who has been enrolled in the Program in Special Education for at least 1 year and has acquired at least 30 of the credits stipulated in the Appended Table.

Certificate of Completion:

Article 19. The president shall grant a certificate of completion to a person who has been recognized as having completed the Program in Special Education.

School Teacher's License:

Article 20. A person whose completion has been recognized may acquire the qualifications necessary to be granted the regular license for a teacher of special needs education listed in the following table, in accordance with the prescriptions set forth in the Teacher's License Act (Act No. 147 of 1949) and the Ordinance for Enforcement of the Teacher's License Act (Ordinance of the Ministry of Education No. 26 of 1954).

Course	Type of License
Intellectual Disability Education Course	Level 1 Regular License for Teaching Special Needs Education (Education for intellectual disabled persons) (Education for physically disabled persons) (Education for persons with debilitations)
Special Needs Education Coordinator Course	Specialized Certificate for Teaching Special Needs Education (Education for visually impaired persons) (Education for hearing-impaired persons) (Education for intellectually impaired persons)

Examination Fee, Admission Fee & Tuition:

Article 21. The examination fee shall be 16,500 yen, the admission fee 58,400 yen, and the tuition 273,900 yen. In regard to the payment procedure, etc., the stipulations set forth in Article 12, Paragraph 1 and Article 12-2, Paragraph 1 of the General Provisions shall apply mutatis mutandis to the examination fee, stipulations set forth in Article 16 to Article 16-3 of the General Provisions shall apply mutatis mutandis to the admission fee, and stipulations set forth in Article 47, Paragraph 2 to Article 50 of the General Provisions shall apply mutatis mutandis to the tuition.

(2) A student that demonstrates outstanding achievement may be exempt from paying the tuition for the second semester in its entirety.

Article 22. Examination fees, admission fees, and tuition that have already been paid shall not be refunded.

(2) Notwithstanding the stipulations in the preceding paragraph, the stipulations regarding refunding application fees and admission fees set forth in Article 17, Paragraph 2 (excluding Item 1 and Item 2) of the General Provisions, and the stipulations regarding refunding tuition set forth in Article 51, Paragraph 2 of the General Provisions shall apply mutatis mutandis.

(3) When a person who has paid tuition becomes exempt from tuition as a student that demonstrates outstanding achievement, an amount equal to the tuition for the second semester shall be refunded in accordance with the request of the person who made the payment.

Administrative Operation:

Article 23. The method of administrative operation for the Program in Special Education shall be prescribed by the Program in Special Education.

Miscellaneous Provisions:

Article 24. In addition to the regulations prescribed here, the stipulations set forth in the General Provisions shall apply mutatis mutandis to matters necessary to students' learning in the Program in Special Education.

Supplementary Provisions

This regulation shall come into effect from April 1, 2007.

Supplementary Provisions (December 25, 2007 Regulation No. 178)

This regulation shall come into effect from December 26, 2007.

Supplementary Provisions (January 15, 2008 Regulation No. 3)

This regulation shall come into effect from April 1, 2008.

Supplementary Provisions (March 13, 2008 Regulation No. 43)
This regulation shall come into effect from April 1, 2008.

Supplementary Provisions (March 19, 2009 Regulation No. 12)
This regulation shall come into effect from April 1, 2009.

Supplementary Provisions (March 15, 2010 Regulation No. 7)
This regulation shall come into effect from April 1, 2010.

Supplementary Provisions (March 14, 2011 Regulation No. 8)
This regulation shall come into effect from April 1, 2011.

Supplementary Provisions (March 30, 2012 Regulation No. 18)
This regulation shall come into effect from April 1, 2012.

- Supplementary Provisions (March 29, 2013 Regulation No. 29)
1. This regulation shall come into effect from April 1, 2013.
 2. The provisions then in force regarding curricula for students admitted in or before FY2012 shall remain applicable, regardless of the stipulations set forth in Hiroshima University Special Needs Education: Regulations for the Program in Special Education revised in accordance with this regulation.

Supplementary Provisions (July 19, 2016 Regulation No. 173)
This regulation shall come into effect from July 19, 2016. The stipulations set forth in the Hiroshima University Special Needs Education: Regulations for the Program in Special Education revised in accordance with this regulation shall be applied from April 14, 2016.

- Supplementary Provisions (March 30, 2017 Regulation No. 35)
1. This regulation shall come into effect from April 1, 2017.
 2. The provisions then in force regarding curricula for students admitted in or before FY2016 shall remain applicable, regardless of the stipulations set forth in Hiroshima University Special Needs Education: Regulations for the Program in Special Education revised in accordance with this regulation.

Supplementary Provisions (April 19, 2018 Regulation No. 62)
This regulation shall come into effect from April 19, 2018. The stipulations set forth in the Hiroshima University Special Needs Education: Regulations for the Program in Special Education revised in accordance with this regulation shall be applied from April 1, 2018.

Supplementary Provisions (March 19, 2019 Regulation No. 21)
This regulation shall come into effect from April 1, 2019.

Supplementary Provisions (March 11, 2020 Regulation No. 21)

This regulation shall come into effect from April 1, 2020.

Supplementary Provisions (March 30, 2021 Regulation No. 12)

1. This regulation shall come into effect from April 1, 2021.
2. The provisions then in force regarding curricula for students admitted in or before FY2020 shall remain applicable, regardless of the stipulations set forth in Hiroshima University Special Needs Education: Regulations for the Program in Special Education revised in accordance with this regulation.

Supplementary Provisions (February 8, 2022 Regulation No. 12)

This regulation shall come into effect from April 1, 2022.

Appended Table (related to Article 12)