

○Special Measures Regarding Examinations, etc. for Disabled Students
(Arrangement)

(April 1, 2004 Approved by the President)

A. Principle

These special measures are prescribed for students with disabilities to ensure there is no prejudice against such students by making accommodations for the disabilities of said students in regard to the method of communication and method of response, etc., while retaining assessment criteria for examinations, etc., based on stipulations in Article 6, Paragraph 2 of the Hiroshima University Regulations on Assisting Disabled Students with School Attendance (April 1, 2004 Regulation No. 129).

B Persons Eligible for Special Measures

Any person who applies for the support prescribed in Article 3 of the Hiroshima University Regulations on Assisting Disabled Students with School Attendance (April 1, 2004 Regulation No. 129) and for whom the special measures at examinations, etc., are deemed necessary by the school, graduate school, the basic organizations for the delivery of inter-graduate school programs or advanced course which the person applies for or belongs to:

C Content, Method, etc. of Special Measures

1 The Accessibility Center Conference of the Institute for Diversity & Inclusion shall define and make public to students and teaching staff and administrative staff the guidelines concerning the content and method of special measures for examinations, based on the special measures, etc., at the Common Test for University Admissions, in order to ensure fair evaluation regardless of the presence or absence of disability.

2 The content and method of the special measures taken during the entrance examination shall be determined through consultation between the applicant student concerned and the school, graduate school or advanced course for which he/she applies (hereafter, School, etc., of Choice), based on the guidelines referred to in the preceding paragraph.

3 The content and method of the special measures taken during an examination that will influence grades and evaluation in classes shall be determined through consultation between the student concerned, and a tutor (teaching advisor) or a member of the Accessibility Center Conference, and teacher in charge of classes, based on the guidelines referred to in paragraph 1.

D Applying for Special Measures

1 A person who desires to receive the special measures during a certain entrance examination shall, at least one (1) week prior to the application acceptance start date, and a person who desires to receive the special measures that take time to prepare, such as a Braille examination, shall, at least four (4) weeks prior to the application acceptance start date, in both cases as a rule, apply for the special measures to the School, etc., of Choice.

2 A person who desires to receive the special measures during an examination that will influence grades and evaluations in classes shall, within two (2) weeks following confirmation of class registration, as a rule, apply for the special measures to the school, graduate school or advanced course that establishes the examination subject for which s/he intends to receive special measures (hereafter, Establishing School, etc.).

In cases where the necessity for special measures arises due to an unanticipated situation, application shall be made immediately, notwithstanding the periods noted above.

3 The School, etc., of Choice that receives an application for the special measures during an entrance examination shall promptly contact the administrative staff in charge of the entrance examination.

4 The Establishing School, etc., that receives an application for the special measures during an examination that will influence the performance and evaluation in classes shall promptly contact the teacher in charge of the classes.

5 The School, etc., of Choice or the Establishing School, etc., that receives an application for the special measures shall seek advice on the content and method of the special measures from the Accessibility Center Conference of the Institute for Diversity & Inclusion, as necessary.

E Status Report on Special Measures

The dean of the School, etc. that establishes a class subject for which an application for special measures was received must submit a written report to the Accessibility Center Director in each semester that summarizes the status of special measures for the purpose of disseminating the significance/content of the special measures.

Supplementary Provisions (November 1, 2005 Partial Revision)

This arrangement shall come into effect from November 1, 2005, and the Special Measures Regarding Examinations, etc. for Disabled Students (Arrangement) revised in accordance with this arrangement shall be applied from July 15, 2007.

Supplementary Provisions (March 13, 2007 Partial Revision)

This arrangement shall come into effect from April 1, 2007.

Supplementary Provisions (May 14, 2008 Partial Revision)

This arrangement shall come into effect from May 14, 2008.

Supplementary Provisions (March 31, 2016 Partial Revision)

This arrangement shall come into effect from April 1, 2016.

Supplementary Provisions (April 1, 2020 Partial Revision)

This arrangement shall come into effect from April 1, 2020.

Supplementary Provisions (April 1, 2023 Partial Revision)

This arrangement shall come into effect from April 1, 2023.