

○Hiroshima University Regulations on Assisting Disabled Students with Learning, etc.

(April 1, 2004 Regulation No. 129)

Hiroshima University Regulations on Assisting Disabled Students with Learning, etc.

Purpose:

Article 1. These Regulations prescribe matters necessary to the preparation and smooth implementation of a system that assists students with disabilities of a physical or other nature at Hiroshima University, from before admission until graduation, based on stipulations in Article 56 of Hiroshima University General Provisions (April 1, 2004 Regulation No. 2) (including cases of the mutatis mutandis application to Article 56 of Hiroshima University Graduate School Regulations (January 15, 2008 Regulation No. 2) and Article 24 of Hiroshima University Special Needs Education: Regulations for the Program in Special Education (March 20, 2007 Regulation No. 44)), and on the principle of proactively accepting persons with a physical disability or other nature to Hiroshima University (hereafter, This University) and providing assistance with learning, etc. (hereafter, Assistance).

Definitions:

Article 2. In these Regulations, “disabled student” refers to a person with a physical disability, intellectual disability, psychiatric disorder (including a developmental disability), or other disability of mental or physical function (hereafter, collectively referred to as Disability) who possesses a disability certificate, or a person who possesses a medical certificate indicating a comparable disability, who desires to receive the Assistance with learning and is recognized as requiring it.

Request for Assistance:

Article 3. A disabled student may request the Assistance either prior to admission or after admission.

(2) The existence of the need for Assistance and the scale of Assistance shall be discussed on a case-by-case basis.

Assistance System:

Article 4. A school, graduate school, the basic organizations for the delivery of inter-graduate school programs or advanced course in which the disabled student desires to enroll or to which the student belongs (hereafter, School, etc. of Enrollment) shall take primary responsibility for the Assistance.

(2) The School, etc. of Enrollment shall mutually carry out proactive coordination and cooperation, such as having a close cooperative relationship with the Headquarters for Education in the matter of liberal arts education.

(3) To smoothly and appropriately carry out the Assistance set forth in the preceding 2 paragraphs, Accessibility Center Council of the Institute for Diversity & Inclusion shall coordinate among the relevant departments.

Consultation Service for the Entrance Examination, etc.:

Article 5. For persons with disabilities of a physical or other nature who desire to take an entrance examination at This University, the president shall establish guidelines for the provision of consultation regarding special measures, etc. for the entrance examination and learning, etc. after admission.

(2) Guidelines for the preceding paragraph shall be separately prescribed.

Special Measures for Examinations, etc.:

Article 6. The president shall take special measures in relation to examinations, etc. to ensure that disabled students are assessed according to the same standards as other students in regard to examinations, etc.

(2) Matters necessary to the special measures set forth in the preceding paragraph shall be separately prescribed.

Administration:

Article 7. Administration related to the Assistance shall be carried out by the General Student Support Center, the support office at Higashi-Hiroshima Campus Management Support that aids the School, etc. of Enrollment, and the Student Support Group at the Kasumi Campus Management Support.

Miscellaneous Provisions:

Article 8: In addition to the regulations prescribed here, matters necessary to the implementation of these Regulations shall be separately prescribed.

Supplementary Provisions

This regulation shall come into effect from April 1, 2004.

Supplementary Provisions (November 1, 2005 Regulation No. 129)

This regulation shall come into effect from November 1, 2005, and the stipulations related to the Hiroshima University Regulations on Assisting Disabled Students with School Attendance, etc. revised in accordance with this regulation shall be applied from July 15, 2005.

Supplementary Provisions (March 31, 2006 Regulation No. 41)

This regulation shall come into effect from April 1, 2006.

Supplementary Provisions (March 20, 2007 Regulation No. 49)

This regulation shall come into effect from April 1, 2007.

Supplementary Provisions (March 28, 2008 Regulation No. 72)
This regulation shall come into effect from April 1, 2008.

Supplementary Provisions (May 14, 2008 Regulation No. 153)
This regulation shall come into effect from May 14, 2008.

Supplementary Provisions (March 30, 2012 Regulation No. 44)
This regulation shall come into effect from April 1, 2012.

Supplementary Provisions (July 14, 2014 Regulation No.74)
This regulation shall come into effect from July 14, 2014, and the stipulations related to the Hiroshima University Regulations on Assisting Disabled Students with School Attendance, etc. revised in accordance with this regulation shall be applied from June 1, 2014.

Supplementary Provisions (April 1, 2016 Regulation No. 87)
This regulation shall come into effect from April 1, 2016.

Supplementary Provisions (June 21, 2016 Regulation No. 160)
This regulation shall come into effect from June 21, 2016, and the stipulations pertaining to the Hiroshima University Regulations on Assisting Disabled Students with Learning, etc. revised in accordance with this regulation shall be applied from April 1, 2016.

Supplementary Provisions (April 1, 2020 Regulation No. 99)
This regulation shall come into effect from April 1, 2020.

Supplementary Provisions (April 1, 2023 Regulation No. 111)
This regulation shall come into effect from April 1, 2023.