

○ Hiroshima University Liberal Arts Education Course Completion Regulations
(February 15, 2011 Regulation No. 3)

Hiroshima University Liberal Arts Education Course Completion Regulations

Purpose:

Article 1. These Regulations shall prescribe matters necessary to the completion of liberal arts education courses at Hiroshima University, based on stipulations set forth in Article 19, Paragraph 3 of Hiroshima University General Provisions (April 1, 2004 Regulation No. 2).

Subject Categories & Educational Goals:

Article 2. The subject categories and educational goals of the liberal arts education courses shall be as shown in the following table.

Subject Category		Educational Goal
Peace Science Foundation Courses	Peace Subjects	To think about and deepen understanding of peace from a variety of perspectives, including war/conflict, the abolishment of nuclear weapons, poverty, starvation, population growth, the environment, education, and culture.
	Collaborative Peace Studies Courses	To foster students' ability to develop an understanding of multicultural and intercultural perspectives, address and work towards solutions to various social issues, and develop the capacity to take a comprehensive view of regional challenges and find solutions.
Basic University Education Subjects	Introduction to University Education	To gain understanding of the meaning and goals of studying at a university, and acquire the basic skills and mindset needed to study at a university.
	Liberal Arts Seminars	To acquire the ability to think logically about historical and current issues faced by humankind and society based on evidence, critically scrutinize one's own ideas, and express oneself appropriately.
	Extended Seminars	To develop abilities to identify and solve issues by learning and discussing the latest themes and acquiring hands-on experience and thus to enhance the challenging spirit, presentation skills, and leadership.
Common Subjects	Realm-based Subjects	To study the manner of creation and cultivation of the knowledge accumulated by humans and the reasons for underlying approaches through subjects in various academic disciplines, while taking cultural/societal perspectives into consideration.
	Foreign Language Subjects	To nurture communication skills for receiving and sharing information in various foreign languages, acquire knowledge/abilities and deepen understanding of different languages and cultures in order to cope with the age of globalization.

	Information and Data Science Subjects	To acquire the basic knowledge and skills needed to utilize data in today's advanced information society, gain understanding of the usefulness and problems of data and issues related to information ethics, and acquire the ability to apply that understanding. In addition, to develop the mindset to respond to newly emerging technologies in the future.
	Health & Sports Subjects	To study scientific theories of physical strength/health promotion and practice sports suited to one's own characteristics and level of sports skill to acquire social skills related to attitude/manners and cooperation in order to enjoy sports over one's lifetime.
	Social Cooperation Subjects	To gain understanding of diversity in society, and improve the skills needed to live and succeed in society by applying that understanding.
Basic Subjects		To acquire the knowledge/skills necessary to the logical frameworks, organization, and academic formulation of basic study by learning the fundamental knowledge needed to study various specialized fields, as an introduction to specialized education, which has organic relevance to specialized education.

Class Subjects & No. of Credits, etc.:

Article 3. The class subjects established as liberal arts education courses (hereafter, Class Subjects), the number of credits, etc. shall be as shown in the Appended Table.

(2) The class schedule shall be announced at the start of the academic year.

Methods of Completion:

Article 4. The methods of completion of liberal arts education courses shall be as provided for in the by-laws of each school.

Standard for Calculating No. of Credits:

Article 5. The number of credits for Class Subjects shall be calculated in accordance with the following standards, appropriate to class methods.

[1] Lectures shall be 1 credit for 15 hours of class.

[2] Seminars and practical training shall be 1 credit for 30 hours of class.

[3] Laboratory work shall be 1 credit for 45 hours of class.

(2) In the case of classes for a single Class Subject conducted through a combination of 2 or more methods, calculation of credits shall be prescribed in terms of the class time for each class method, in consideration of the standards set forth in the preceding paragraph, so that 45 hours of study shall be required for 1 credit of a Class Subject.

(3) Notwithstanding the stipulations set forth in the preceding 2 paragraphs, the matters in the following items shall be as prescribed in said items.

[1] General education seminars and extended seminars shall be 1 credit for 15 hours of class.

[2] Introduction to Information and Data Science for Information and Data Science
Subjects shall be 1 credit for 15 hours of class.

Article 6. When a student intends to take a Class Subject, s/he must carry out a predetermined procedure within a specified period in each semester. However, for a Class Subjects that restricts the number of participants, in some cases s/he may not be granted approval to take a class even if the predetermined procedure was carried out.

(2) In cases where the predetermined procedure stipulated in the preceding paragraph was not carried out, a student shall not be granted approval to take said Class Subject.

However, approval may be given with the permission of the teacher in charge of said Class Subject only if special circumstances exist.

(3) As a rule, a Class Subject for which credits have already been acquired may not be taken.

Examinations:

Article 7. As a rule, an examination shall be given at the end of every term. However, ordinary performance outcomes or a report may be substituted for examination results depending on the Class Subject.

(2) The examination method and date shall be announced in advance.

(3) In cases where a student attends less than two-thirds of the classes held, s/he will not be granted approval to take an examination. However, in cases where absence follows a predetermined procedure and is recognized as being due to illness or other unavoidable circumstances, the decision shall be left to the teacher in charge of said Class Subject.

Supplementary Examinations:

Article 8. A person who was unable to take an examination due to one of the following items may take a supplementary examination.

[1] Absence due to the death of a spouse (including a partner identified by a document proving a partnership mentioned in the Guidelines for Concept and Response regarding Gender Diversity “Aiming at Creating Campuses that Encompass LGBT Students and Teachers” (approved by the Executive Board on December 27, 2022)) or a person within the third degree of kinship

[2] Injury or illness (restricted to instances of hospitalization or equivalent circumstance)

[3] Natural disaster or other extraordinary disaster

[4] Sudden accident of public transport

[5] Other unavoidable circumstances

(2) As a rule, a person intending to take a supplementary examination must submit a request to the dean of the school to which s/he belongs within 1 week after the implementation of the examination for said Class Subject, along with the predetermined application to take a supplementary examination.

- (3) As a rule, a person who is granted a supplementary examination must take the supplementary examination on a date and at a time designated by the teacher in charge of said Class Subject.
- (4) The implementation period for the supplementary examination shall be within 3 weeks after the implementation of the examination for said Class Subject.

Miscellaneous Provisions:

Article 9. In addition to the regulations prescribed here, matters necessary to the completion of liberal arts education course shall be prescribed by the Headquarters for Education.

Supplementary Provisions

1. This regulation shall come into effect from April 1, 2011.
2. Hiroshima University Liberal Arts Education Course Completion Regulations (February 14, 2006 Regulation No. 6) shall be abolished.
3. Provisions then in force regarding subject categories and Class Subjects in liberal arts education courses for students admitted in or before FY2010 shall remain applicable, regardless of stipulations set forth in Article 2 and the Appended Table.
4. Notwithstanding the stipulations set forth in the *preceding* paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in this regulation shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 1, 2012 Regulation No. 7)

1. This regulation shall come into effect from April 1, 2012.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2011 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 18, 2013 Regulation No. 7)

1. This regulation shall come into effect from April 1, 2013.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2012 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.

3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 11, 2014 Regulation No. 12)

1. This regulation shall come into effect from April 1, 2014.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2013 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 10, 2015 Regulation No. 10)

1. This regulation shall come into effect from April 1, 2015.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2014 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 31, 2016 Regulation No. 49)

1. This regulation shall come into effect from April 1, 2016.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2014 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the

New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (September 21, 2016 Regulation No. 194)

This regulation shall come into effect from September 21, 2016. The stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations revised in accordance with this regulation shall be applied from July 26, 2016.

Supplementary Provisions (March 31, 2017 Regulation No. 39)

1. This regulation shall come into effect from April 1, 2017.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2016 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (February 20, 2018 Regulation No. 12)

1. This regulation shall come into effect from April 1, 2018.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2017 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 22, 2018 Regulation No. 25)

1. This regulation shall come into effect from April 1, 2018.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2017 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.

3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 12, 2019 Regulation No. 18)

1. This regulation shall come into effect from April 1, 2019.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2018 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (December 17, 2019 Regulation No. 228)

1. This regulation shall come into effect from April 1, 2020.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2019 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 3, 2020 Regulation No. 13)

1. This regulation shall come into effect from April 1, 2020.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2019 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the

New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 17, 2021 Regulation No. 15)

1. This regulation shall come into effect from April 1, 2021.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2020 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 17, 2022 Regulation No. 20)

1. This regulation shall come into effect from April 1, 2022.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2021 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 14, 2023 Regulation No. 34)

1. This regulation shall come into effect from April 1, 2023.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2022 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 18, 2024 Regulation No. 19)

1. This regulation shall come into effect from April 1, 2024.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2023 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 19, 2025 Regulation No. 24)

1. This regulation shall come into effect from April 1, 2025.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2024 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Supplementary Provisions (March 18, 2026 Regulation No. 12)

1. This regulation shall come into effect from April 1, 2026.
2. Provisions then in force regarding Class Subjects in liberal arts education courses for students admitted prior to FY2025 shall remain applicable, regardless of stipulations set forth in the Hiroshima University Liberal Arts Education Course Completion Regulations (hereafter, New Regulations) revised in accordance with this regulation.
3. Notwithstanding the stipulations set forth in the preceding paragraph, when deemed educationally beneficial, in some cases the completion of Class Subjects stipulated in the New Regulations shall be approved, as provided for by the Headquarters for Liberal Arts Education.

Appended Table (related to Article 3)