

| MONTH | DATE | DAY | AM/PM | TOPIC/THEME                                                                                                   |
|-------|------|-----|-------|---------------------------------------------------------------------------------------------------------------|
| OCT   | 5    | MON | AM    | meeting new people at the beginning of a new semester, conversations at parties, etc.<br>新学期の出会い、パーティーでの語らいなど |
|       |      |     | PM    | Thinking about “Poverty and Hunger”<br>「貧困と飢餓」を考える                                                            |
|       |      | WED | AM    | changes of seasons, asking someone out on a date, etc.<br>季節の移り変わり、デートへの誘いなど                                  |
|       |      |     | PM    | Thinking about “Education and Gender”<br>「教育とジェンダー」を考える                                                       |
|       | 9    | FRI | AM    | traffic accidents, traffic rules, etc.<br>交通事故・交通ルールなど                                                        |
|       |      |     | PM    | Thinking about the issue of “Landmine Removal”<br>「地雷撤去」問題を考える                                                |
|       |      | WED | AM    | shopping, the advantages of using credit cards, etc.<br>ショッピング・カードのメリットなど                                     |
|       |      |     | PM    | Thinking about the activities of the “International Red Cross”<br>「国際赤十字の活動」を考える                              |
|       | 16   | FRI | AM    | public transportation, using cars and bicycles, etc.<br>公共交通、自動車・自転車の利用など                                     |
|       |      |     | PM    | Thinking about history through “World War II”<br>「第二次世界大戦」を通して歴史を考える                                          |
|       |      | MON | AM    | recycling, etc.<br>リサイクルなど                                                                                    |
|       |      |     | PM    | Thinking about “Access to Safe Drinking Water, Health, and Well-being” (1)<br>「飲料水の確保、健康と福祉」を考える（１）           |
|       | 21   | WED | AM    | places of interest that students would like to visit, etc.<br>訪問したい名所など                                       |
|       |      |     | PM    | Thinking about “Ensuring Quality Education”<br>「良質の教育の保障」を考える                                                 |
|       |      | FRI | AM    | How to spend long vacations and weekends/holidays<br>（長期）休暇や週末（休日）の過ごし方                                       |
|       |      |     | PM    | Thinking about “Human Rights and the Elimination of Discrimination”<br>「人権と差別の撲滅」を考える                         |
|       | 26   | MON | AM    | adjusting schedules, etc.<br>スケジュールの調整など                                                                      |
|       |      |     | PM    | Thinking about “Gender Equality”<br>「ジェンダーの平等」を考える                                                            |
|       |      | WED | AM    | sharing household chores, etc.<br>家事の分担など                                                                     |
|       |      |     | PM    | Thinking about “Creating Sustainable Cities and Communities”<br>「持続可能な街や地域作り」を考える                             |
|       | 30   | FRI | AM    | university festivals, etc.<br>大学祭など                                                                           |
|       |      |     | PM    | Thinking about “Preserving the Richness of Life on Land and Below Water”<br>「陸と海の豊かさの維持」を考える                  |

The course content listed above is subject to change and may be modified at short notice due to various circumstances, such as the availability of instructors. Thank you for your understanding and cooperation.

ここに示した講座内容は予定であり、諸事情（講師の手配などの可否）により、急遽変更する場合があります。御理解・御了承ください。